



Foghlam a' fàs  
Removing barriers

**EVIDENCE OF IMPACT REPORT**

**2024**



# Foreword

e-Sgoil's 2024 Evidence of Impact Report gives an overview of e-Sgoil programme activity across the academic year 2023/24. Programme reports provide the reader with detail on how learners of all ages from across the length & breadth of Scotland have directly benefited from e-Sgoil inputs. All activity is designed to augment and support the excellent work already being done by schools, parents/carers and other agencies in meeting learner needs.

e-Sgoil's vision is to provide all learners with equitable access to high-quality, online teaching and learning and this can only be done by working collaboratively alongside partners. Over the past 12 months e-Sgoil has continued to work closely alongside Education Scotland, the Scottish Government, the Northern Alliance and representatives from other Regional Improvement Collaboratives. Partnership working has enabled e-Sgoil to extend its reach and has allowed for more young people than ever to directly benefit from what is on offer.

The National e-Learning Offer (NeLO) continues to respond to meet the needs of schools and learners and e-Sgoil continues to lead on delivering the live elements of this Scottish Government funded provision. The NeLO is an example of how existing digital infrastructure and tools can be used to maximise opportunities and remove barriers for all young people.

Quality assurance at a strategic and operational level is embedded in all e-Sgoil programmes. This includes a robust quality assurance calendar, regular classroom observations, audits and feedback. All staff, learners and service users are involved in these processes. e-Sgoil takes feedback seriously and has amended and refocussed the services we provide in the light of what is shared. The quality assurance journey continues, with staff becoming more familiar with the standards and gaining understanding of how to continuously strive for improvement.

e-Sgoil's new website was launched in June 2023 with a fresh, attractive new look and design aiming to give all stakeholders an enhanced visitor experience. There has been an ongoing focus on the promotion of programmes through the use of social media, with a steady rise in the number of visitors and new followers to X (formerly Twitter), Facebook and Instagram. A weekly [e-mail newsletter](#) highlighting upcoming offers is also now produced which is distributed during term time to over 800 subscribers.

The e-Sgoil values of equity, opportunity, innovation and inclusion will continue to anchor our thinking and shape our programme offer as we look ahead to a future which harnesses the potential of digital delivery.

Steven Graham  
Head of e-Sgoil



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# Vision, Values & Aims

## VISION

To provide all learners with equitable access to high-quality, online teaching and learning.



## VALUES

- Equity
- Opportunity
- Innovation
- Inclusion

## AIMS

- Provide education that is characterised by personalisation and choice
- Develop creative teaching and learning approaches and ways of working
- Remove barriers for learners and staff
- Give learners equitable access to high quality teaching and learning
- Work with partners to create and enhance inclusive learner experiences





## EVENING STUDY SUPPORT

**5888 learners**

**24,400**

Evening Webinar registrations



**191 interrupted learners** engaged with live, interactive programmes of learning across all stages.

**All 2022/23 i-Sgoil leavers** progressed into a sustained, positive, post-school destination.

## Gaelic NQs

Record number of **97 enrollments** for qualifications in Gaelic/Gaidhlig at National 5, Higher & AH levels.



**34,229 attendances** by learners at live sessions

- 285 Certificates of Achievement issued
- 80% of learners reported they had increased their knowledge of job sectors
- 87% stated that they had gained new or improved existing skills

## EASTER STUDY SUPPORT

**15,634 registrations**

**98%** of those who attended stated that it made them feel **more confident** about their final exams.

## Supply Cover

**566 learners** taught by e-Sgoil supply teachers.

Schools in receipt of supply cover find the provision **invaluable.**

## GAELIC ENRICHMENT

**20 primary schools** across **9 local authorities** were involved in the primary Gaelic Learners provision, representing over **700 learners.**

## DUG'S DISCOVERY DEN

**78,000+ Thinglink engagements** across Gaelic & English Early Years Learning Spaces.



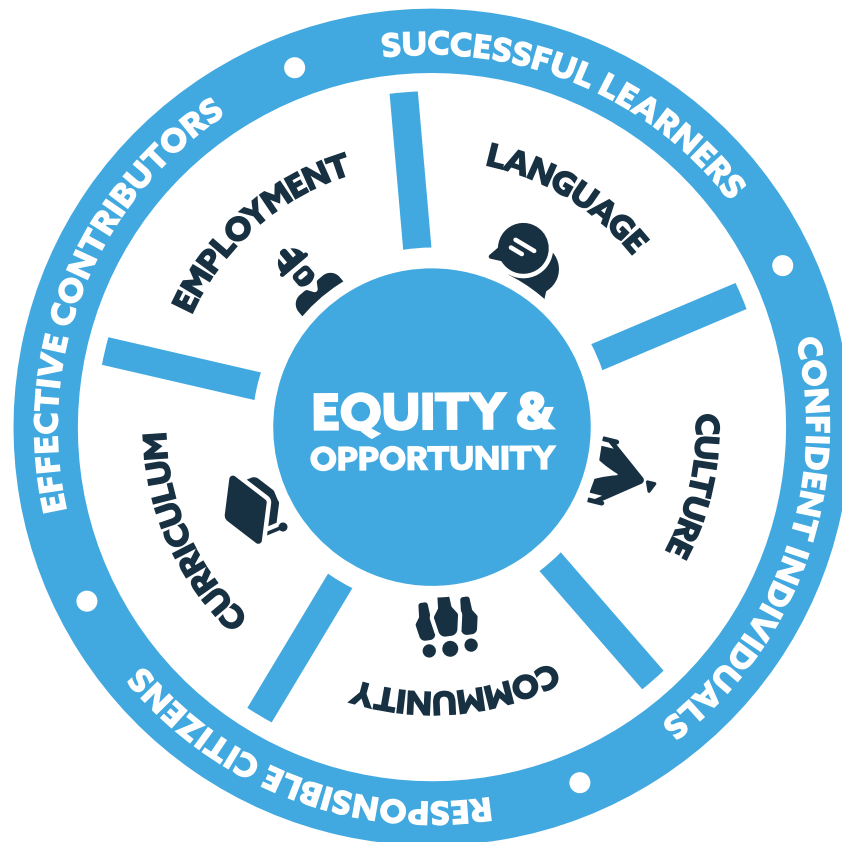
## Scotland's Assembly

Over **40,000 learners** took part in a Scotland's Assembly event either live or on demand.





# The e-Sgoil Wheel



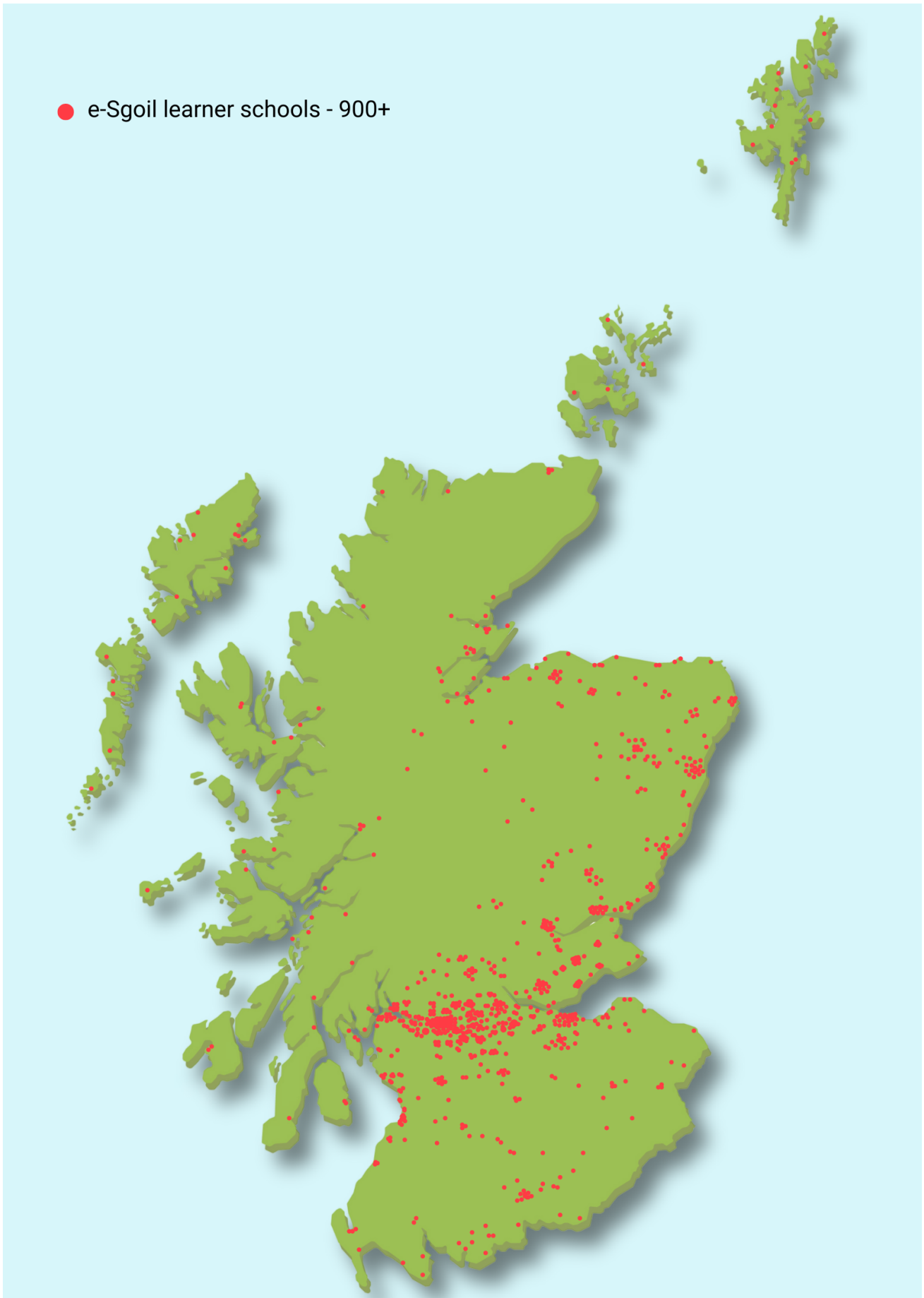
The e-Sgoil wheel demonstrates an integrated and holistic approach to education. All activities are encapsulated within the broad aim of enabling learners to overtake the four capacities of Scotland's Curriculum, by becoming: Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

e-Sgoil uses digital technology to enhance equity and opportunity by:

- Removing barriers to learning
- Promoting equity for all learners in terms of subject choice
- Facilitating wider access to Gaelic/Gàidhlig courses and cultural activities
- Ensuring that the curricular offer is suited to the needs of the local economy and community
- Adding value to what local schools are able to provide
- Ensuring resilience in specialist teaching supply
- Creating flexible job opportunities for staff, irrespective of their geographic location



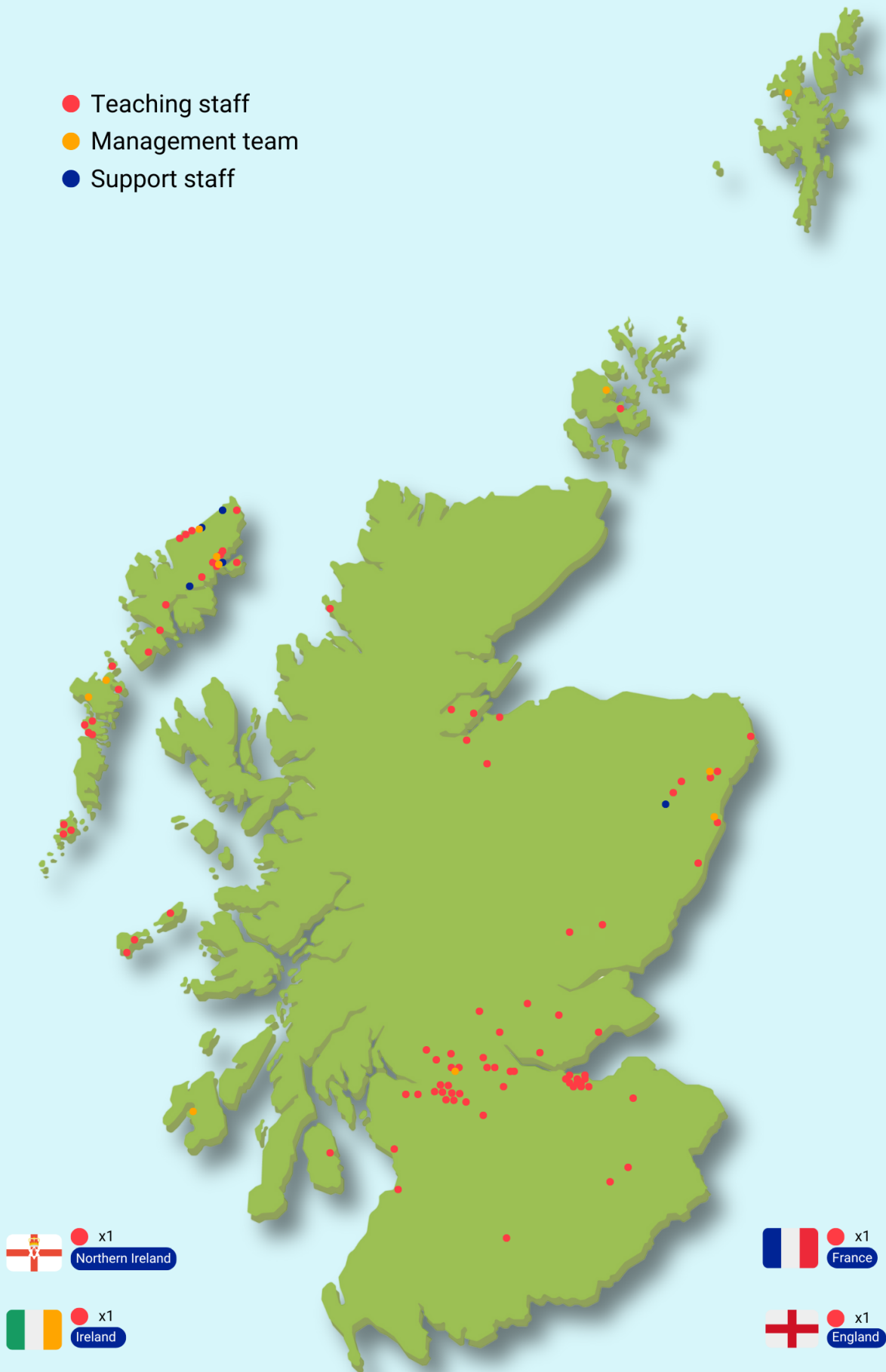
● e-Sgoil learner schools - 900+





# Staff Footprint 2023-24

- Teaching staff
- Management team
- Support staff





““

*It helped me think about my future and the skills I need*

*Before the session, I didn't know anything about cryptography. I think I have improved my skills*

*I gained a lot of knowledge about different engineers and what they do. I also gained some knowledge about how they help us in this world*

DYW Live

””

““

*It is really good. I love getting feedback and alternative ways of answering questions. It is a great addition to studying because we don't have to do it alone*

*These webinars have helped me develop my knowledge in areas that I wasn't so sure about. The resources used are great and the teachers interact very well*

Study Support

””

““

*Thank you! That was just like going on a school trip*

Scotland's Assembly

””

““

*I like being able to have all the work online as I always have access to it*

*I really enjoyed writing the assignment and the spread of the feedback I received*

e-Sgoil Supply

””



““

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*I am so glad this course is available and online. It has made me more confident in my Gaelic and covers all aspects of Gaelic learning*

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*I enjoyed meeting people from other schools doing the same course*

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**e-Sgoil Gaelic NQ** ””

““

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*Online learning has helped me get education at my pace and learn lots of new classes and meet people. I'm really enjoying it as I can't go to my own school*

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*Getting settled back into learning after going a while without it has been very smooth and easy, so that definitely helps me moving forward*

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*The teachers have been very supportive and have helped create a safe and comfortable learning environment*

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**i-Sgoil** ””

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## Overview:

A programme of live, interactive, Evening Study Support webinars was provided for Senior Phase learners across Scotland. Webinars ran each week during term time. A programme of live, interactive, daytime Easter Study Support webinars was also provided. Webinars ran over eight days during the 2024 Easter holidays.

Pre-recorded voice-over PowerPoints were uploaded and made available as legacy learning material.

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## Quantitative Data:

Registrations for Study Support came in from all 32 Local Authorities

### Evening Study Support:

- 5888 learners from 332 schools registered for a total of 24,400 webinar places, representing an increase of 1153 learners on last session's total
- The Evening Study Support programme comprised 54 groups covering 26 subjects across N4, N5, H and AH levels
- Almost all learners rated the 'overall quality of webinar' experience across the Evening Webinar programme as excellent

### Easter Study Support:

- 3598 learners from 325 schools registered for a total of more than 16,000 webinar places
- The Easter Study Support offer comprised 75 groups covering 30 subjects from N4 to AH levels
- Almost all learners rated the 'overall quality of webinar' experience across the Easter Webinar programme as excellent
- 98% of learners reported that attending Easter Study Support helped to increase their confidence and reduce their anxiety ahead of final exams
- The term 'helpful' appeared 475 times in the Easter Study Support learner feedback data



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## Qualitative Data:

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### Learner Feedback:

- *It is amazing! The teachers are so engaging and are happy to answer questions.*
- *I've found it especially helpful since I've had to miss a lot of school recently.*
- *English is usually my weakest subject, but I am so close to getting an A thanks to the webinars.*

### Parent/Carer Feedback:

- *The Easter sessions were brilliant. The teacher is amazing.*
- *I wanted to get in touch to say a huge thank you for the Study Support and the online resources provided by e-Sgoil. This has been invaluable to my son's secondary education. He has attended online classes regularly since 4th year.*

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## Testimonials:

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Please click on the logos below to read learner and school testimonials:



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## Next Steps:

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There is an aspiration to create equity of access to e-Sgoil Study Support programmes across all income bands. Data from the current year highlights once again that registrations for Study Support are broadly proportionate across the Scottish Index of Multiple Deprivation (SIMD) quintiles. A next step for this programme will be to look at how to increase the number of registrations from our most deprived communities.



## Overview:

DYW Live provides live, online learning that supports BGE and Senior Phase learners' development of employability skills, career pathways and industry connections, bringing industry experts and employers directly into the classroom via live, online sessions.

The network of partners helping to deliver the wide-ranging programme continued to grow and certificated courses were delivered to aggregated cohorts of learners in different schools, in partnership with UHI North, West & Hebrides and New College Lanarkshire.

Significant progress has been made in recognising the achievement of learners and in gaining feedback from both learners and their teachers, with 285 Certificates of Achievement issued.

Every session for learners offers an indirect opportunity for upskilling class teachers in both online delivery and in the specific subject matter. In addition, the programme offers specific Career-Long Professional Learning (CLPL) sessions for teachers.



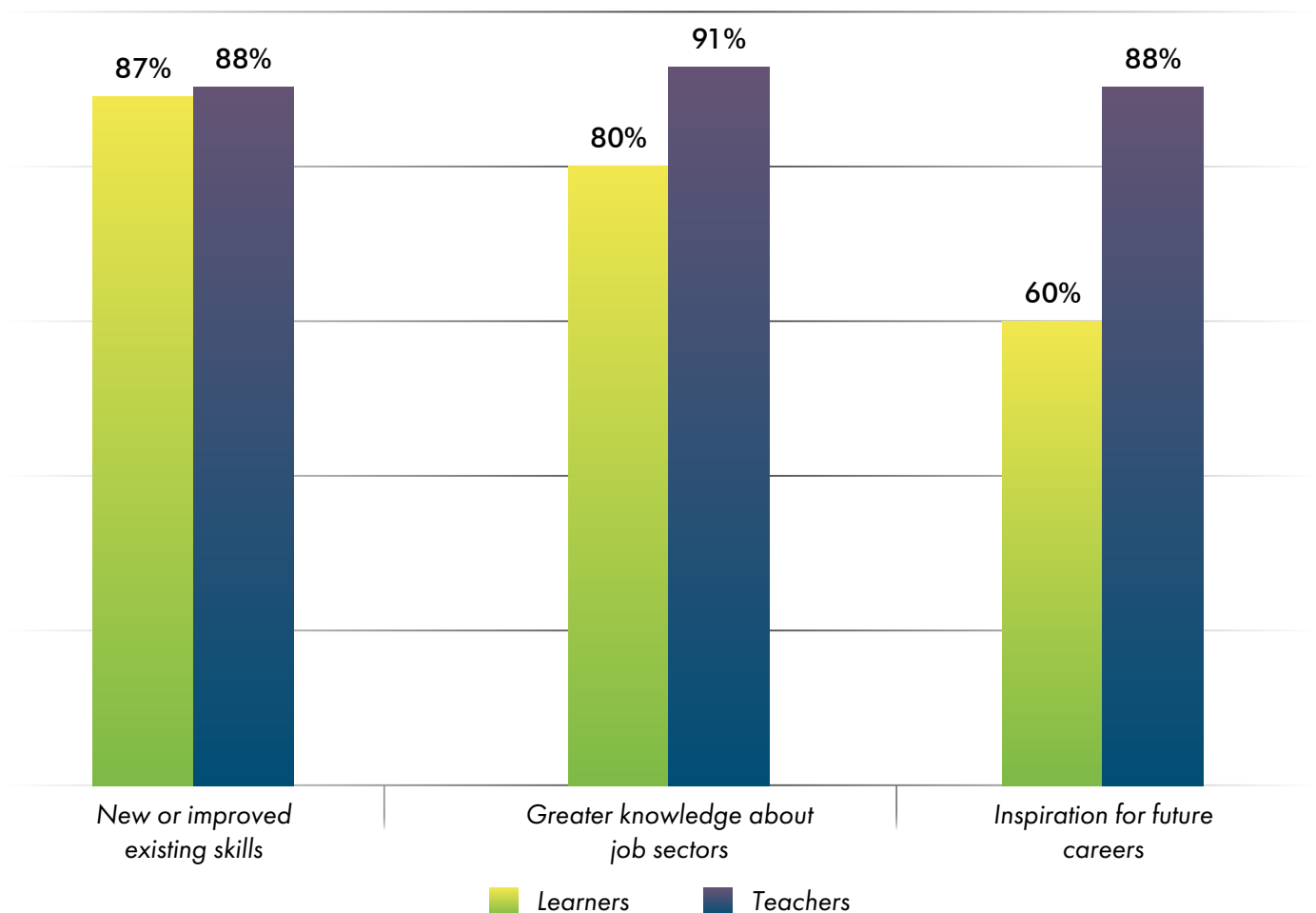
## Quantitative Data:

This year's offer extended to 43 courses and 12 Themed Events (either days or full weeks of livestreamed webinars) as well as a Construction Work Taster Week.

Schools from all 32 local authorities registered to participate. In total 1,318 registrations were received from teachers. There were a total of 34,383 attendances by learners at live sessions, with between 3,000 and 6,000 additional on-demand views of webinar recordings.

285 DYW Live Certificates of Achievement were awarded to learners, all of whom articulated what they had gained by attending:

**% of respondents who agreed or strongly agreed that learners had gained...**



299 learners provided feedback on their experience of participating in DYW Live interactive courses delivered on Glow and rated these sessions at 4.0 out of 5.

107 teachers provided feedback and rated the courses at 4.6 out of 5.

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## Qualitative Data:

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### Learner Feedback:

- *I learned about mechanical, geotechnical, electrical, civil, chemical, and structural engineers... which made me think about a career in engineering*
- *Through attending the course, I've gained insight into key terms in order to start my journey in financial safety and situations, ensuring I know what to do when it comes to handling money*

### Teacher Feedback:

- *The children gained a lot from this - it really got them thinking about their future and how their learning will impact their choices*
- *Loved the style of the live session. Very interactive and engaging*

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## Testimonial:

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Please click on the logo below to read a partner testimonial:



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## Next Steps:

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- Plan a responsive 2024-25 DYW Live programme addressing gaps in provision identified by teachers and DYW Coordinators, as well as Scottish economic priorities and labour market intelligence.
- Expand Certificates of Achievement to cover all interactive sessions and courses that are not externally accredited.
- Integrate DYW Live Certificates of Achievement with the new MyWorldofWork platform, providing a universal method of recording achievement for all learners.
- Increase the number of certificated qualifications achieved by learners via DYW Live.
- Promote the 'teacher ambassador programme' to encourage further engagement from teachers.



## Overview:

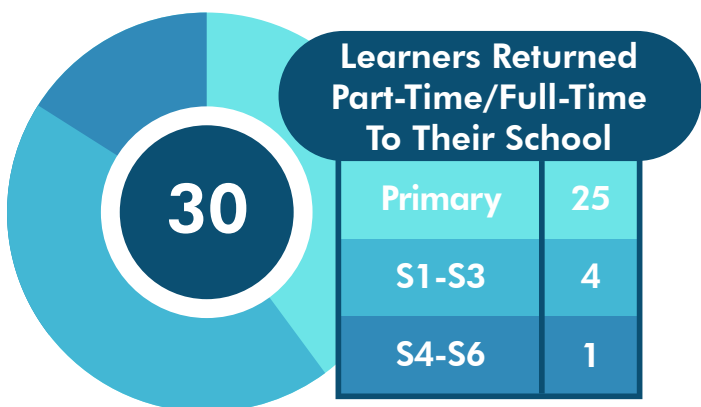
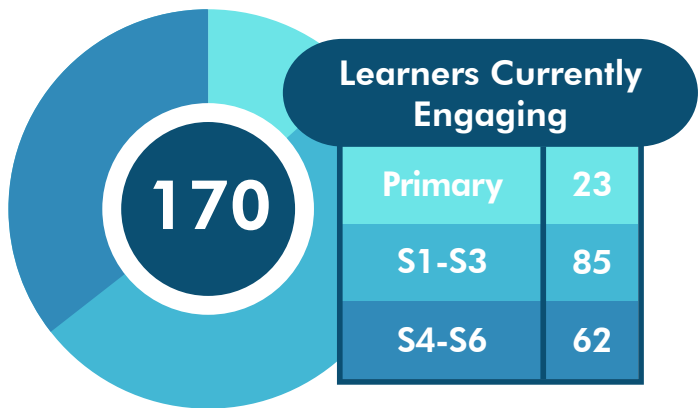
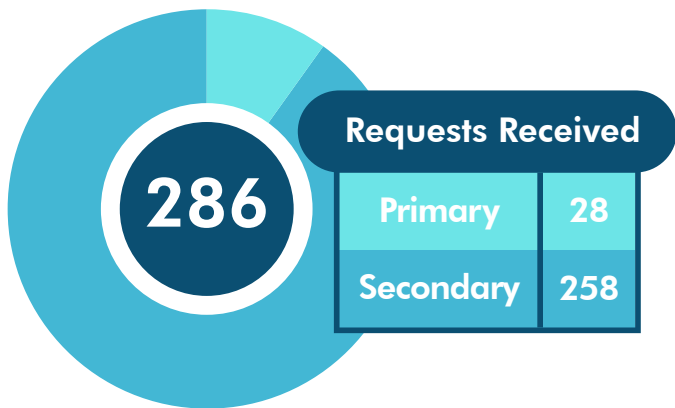
The live, online i-Sgoil programme seeks to break cycles of long-term non-attendance and disengagement with school/learning. i-Sgoil staff work in partnership with school contacts, parents/carers and learners, to ensure that each child is informed, supported and listened to throughout their time with i-Sgoil. Learners re-engage with education from their 'safe space', using digital tools to avoid anxiety triggers and to overcome barriers. All learners remain registered with their own local school.

The expanded provision in 2023/24 included an additional BGE cohort and an enhanced Senior Phase offer, with referrals received from across Scotland. This session, i-Sgoil has supported over 200 learners from P2 to S6, with classes grouped in five distinct cohorts. The i-Sgoil curriculum is shaped by learner voice and also benefits from regular inputs from external partners, providing learners with a holistic experience.

Further information on the i-Sgoil provision can be found [here](#).

## Quantitative Data:

All 28 i-Sgoil school leavers from last session moved into sustained and positive destinations post school.



200 Learners Supported This Session

26 Local Authorities Represented

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## Qualitative Data:

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### Learners:

- Most learners highly rate their experience of i-Sgoil
- Most learners state that they are progressing well with their learning through i-Sgoil
- Most learners state that i-Sgoil helps them to feel more positive about learning
- The majority of learners state that being part of i-Sgoil gives them a sense of achievement.



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*I am very grateful for everything. I know I have thanked you all 1 million times over but I can't be more grateful. My time at i-Sgoil has been so much fun.*

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i-Sgoil Learner



### Parents/Carers:

- Almost all parents/carers view i-Sgoil as an extremely valuable service
- Almost all parents/carers highly rate their child's experience of learning through i-Sgoil
- Most parents/carers state that their child is progressing with their learning through i-Sgoil
- Most parents/carers state that i-Sgoil helps their child to feel better about themselves
- Most parents/carers state that being part of i-Sgoil has helped to give their child a sense of achievement.



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*I am so pleased with how well i-Sgoil has been working for my daughter and I think it has been fundamentally important already for building her confidence. She feels for the first time in years that she can attend school with peers and feel "normal" and capable. This is so powerful and exactly what she has been needing and wishing for.*

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i-Sgoil Parent



### Referring Schools:

- All school key contacts state that i-Sgoil is an extremely valuable service
- Almost all school key contacts highly rate their experience of working in collaboration with i-Sgoil
- Almost all school key contacts highly rate the i-Sgoil learner experience.



*The pupils that have been working with i-Sgoil have not managed to attend school for anxiety reasons. i-Sgoil has been their lifeline and enabled them to achieve qualifications, boosting their confidence and reducing worries.*

PT Guidance in referring school



### **Testimonials:**

Please click on the logos below to read stakeholder testimonials:





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## **Next Steps:**

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i-Sgoil is looking to build on learning to date and act upon stakeholder feedback in the following ways:

- Through the UNCRC Creative Catalyst project, empower young people to share their story of overcoming barriers and further develop their understanding of their statutory rights, including their right to an education
- Enable learner voice to be expressed through the development of a learner handbook led by i-Sgoil's Learner Action Forum
- Develop easy access to learner progress and achievement for parents, carers & schools through the next iteration of the i-Sgoil e-Portfolio
- Increase joint working with stakeholders to further support children and young people to attain and achieve.
- Work with partners to explore options to increase i-Sgoil capacity in order to accommodate the many learners who are currently on a waiting list.



# Gàidhlig/Gaelic National Qualifications

## Overview:

e-Sgoil delivered a suite of Gàidhlig/Gaelic SQA qualifications to school-based and adult learners in partnership with the University of the Highlands and Islands.

The data below shows the:

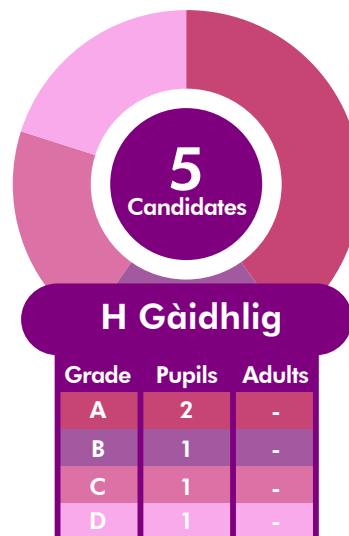
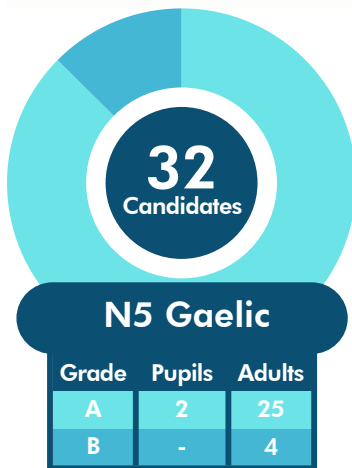
- 2023 SQA Exam Results
- 2023 – 2024 SQA enrolments

## Quantitative Data:

NQ Results 2022/23



UHI | NORTH, WEST AND HEBRIDES  
A TUATH, AN IAR IS INNSE GALL





# Candidate locations

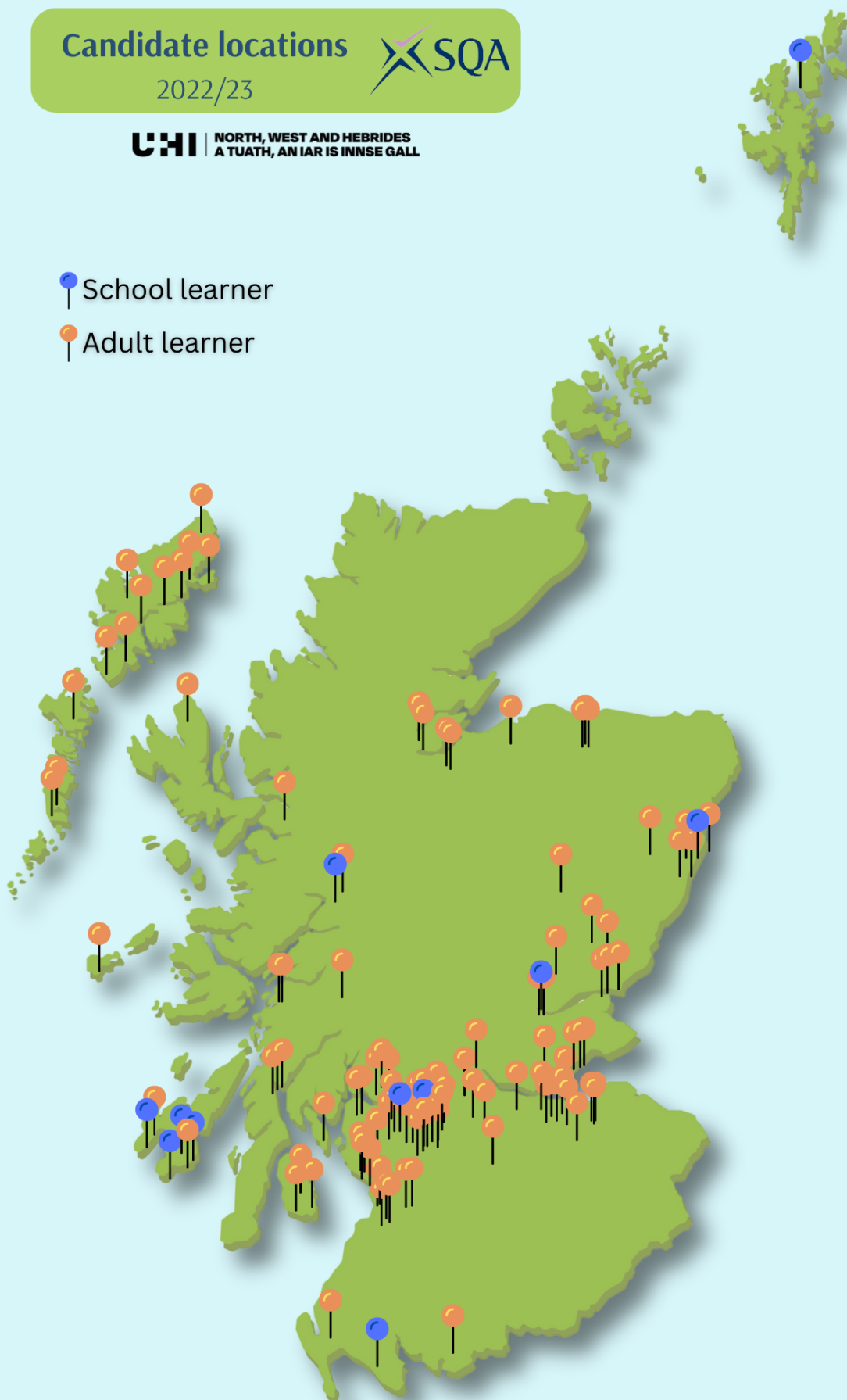
2022/23

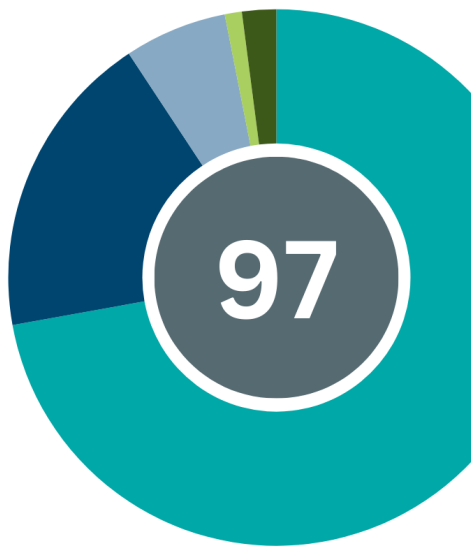


**UHI** | NORTH, WEST AND HEBRIDES  
A TUATH, AN IAR IS INNSE GALL

 School learner

 Adult learner





## 2023 – 2024 SQA Enrolments

Course	Number enrolled
National 5 Gaelic (Learners)	70
Higher Gaelic (Learners)	18
Advanced Higher Gaelic (Learners)	6
National 5 Gàidhlig	1
Advanced Higher Gàidhlig	2

### Additional Information:

- Gaelic (Learners) pupils came from 10 different schools, across 9 Local Authorities and included 1 home educated pupil.

### Qualitative Data:

Feedback from both school and adult learners shows the positive impact that e-Sgoil provision has had on participants. Without e-Sgoil's model of delivery the opportunity to learn Gaelic would not exist for many.

### School Learner Feedback:

- *My highlight was conversation with other young people with Gaelic*
- *I enjoy that it's live videos and not pre-recorded and the teachers understand when you have issues and help you to work through them and excel*

### Adult Learner Feedback:

- *It has been a wonderful opportunity and I have very much enjoyed it*
- *As I have autism, I found the online structure made the lessons much more user-friendly and encouraged me to participate*
- *It has been the most perfect way for me to learn from home, as I have ME and can't really travel for classes etc.*

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## Testimonial:

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Please click on the logo below to read a learner testimonial:



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## Next Steps:

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- e-Sgoil's Gaelic NQ provision will continue to be developed over the next session in response to stakeholder feedback.
- National Qualifications at National 5, Higher and Advanced Higher will be available in session 2024 – 2025.



# Gaelic Curriculum Enrichment

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## Overview:

e-Sgoil's Gaelic offer includes provision for Gaelic (Learners) in the primary and secondary school, curricular enrichment for Gaelic Medium pupils and personalised Career Long Professional Learning (CLPL) for teachers learning Gaelic.

The Gaelic (Learners) provision and Misneachd, e-Sgoil's award-winning, targeted support for learners, has expanded in 2023/24 to support learners in secondary schools.

Schools from the following local authorities have accessed sustained, Gaelic curricular inputs this session: Aberdeen City, Angus, Argyll & Bute, Comhairle nan Eilean Siar, East Dunbartonshire, Edinburgh City, Glasgow City, Highland, Midlothian, North Ayrshire, North Lanarkshire, Renfrewshire, Shetland, Stirling & West Lothian.

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## Quantitative Data:

### Misneachd:

Session 2023/2024 saw expansion in Misneachd with the introduction of Labhairt (Speaking) group conversation classes and an expansion into the secondary school, supporting those who have moved from Gaelic Medium Primary to an English medium Secondary setting.

Misneachd has been particularly impactful in schools experiencing staff shortages and with multi-level composite groups. It has helped schools increase their teaching capacity and target those learners most in need. Over 100 pupils have been involved with Misneachd this session from 13 schools across 8 Local Authorities.

Almost all teachers involved stated that Misneachd or Labhairt (or a combination of both) have helped their learners feel more confident.

Most learners stated that Misneachd made them feel more confident.

### Gaelic (Learners) Primary and Secondary:

In session 2023/2024 there was an extension of the Gaelic (Learners) programmes, further developing existing primary provision through the creation of a progression pathway into secondary schools.

700 learners from 20 primary schools across 9 local authorities were involved in the primary Gaelic (Learners) provision. 3 secondary schools across 2 local authorities offered their learners the chance to learn Gaelic.

7 schools from 4 local authorities had no local access to Gaelic inputs for their learners. Through e-Sgoil provision, these learners were afforded an opportunity to experience Gaelic language and culture first hand.

#### Ealain:

15 schools from 6 Local Authorities engaged with live Art sessions this year. The Ealain programme has been augmented by the creation of a series of video lessons. This allows teachers to access pre-recorded Gaelic Medium Art lessons at a convenient time.

#### Teacher CLPL:

Teaching staff in West Dunbartonshire have been supported by their employer to access additional e-Sgoil support to learn Gaelic as they undertake their Gaelic Additional Teaching Qualification. This has supported their language learning journey and contributed to a growth in Gaelic (Learners) teachers.

Click [here](#) for further information on e-Sgoil's Gaelic Curriculum Enrichment offer.

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### **Qualitative Data:**

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#### Misneachd Feedback:

- *Seeing confidence growing and a pupil's willingness to try and communicate during online sessions is just great to see. Misneachd can't change a pupil's access to Gaelic out with school but it can become a vital part of the jigsaw within the provision that they do receive*
- *It is an important component of our weekly timetable that benefits the pupils involved who are able to get targeted support through digital technology*

#### Ealain Feedback:

- *The sessions have been great. They have been easy to follow and some lessons even linked in with our topic!*
- *Chòrd na leasanan rinn gu mòr. Bha iad air an libhrigeadh gu math agus tha sinn air pìosan ealain snog a chruthachadh. (We thoroughly enjoyed the lessons. They were delivered well and we have created some nice artwork)*



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## Testimonial:

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Please click on the logo below to read a teacher testimonial:



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## Next Steps:

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- In session 2024/2025, e-Sgoil plans to continue the expansion of the secondary provision for both Misneachd and Gaelic (Learners) as part of work on a wider Gàidhlig and Gaelic (Learners) pathway for pupils.

## Overview:

e-Sgoil provides online supply cover for schools which are unable to source specialist staff locally. This service is provided by e-Sgoil staff who have been recruited, trained and supported to deliver sessions into schools across Scotland. All e-Sgoil teaching staff are GTCS registered.

This service has proved to be invaluable for schools. e-Sgoil has over 200 supply teachers who are available for deployment across Scotland. It is particularly gratifying to note that schools who have used e-Sgoil in the past very often return when they find themselves unable to cover a teaching post.

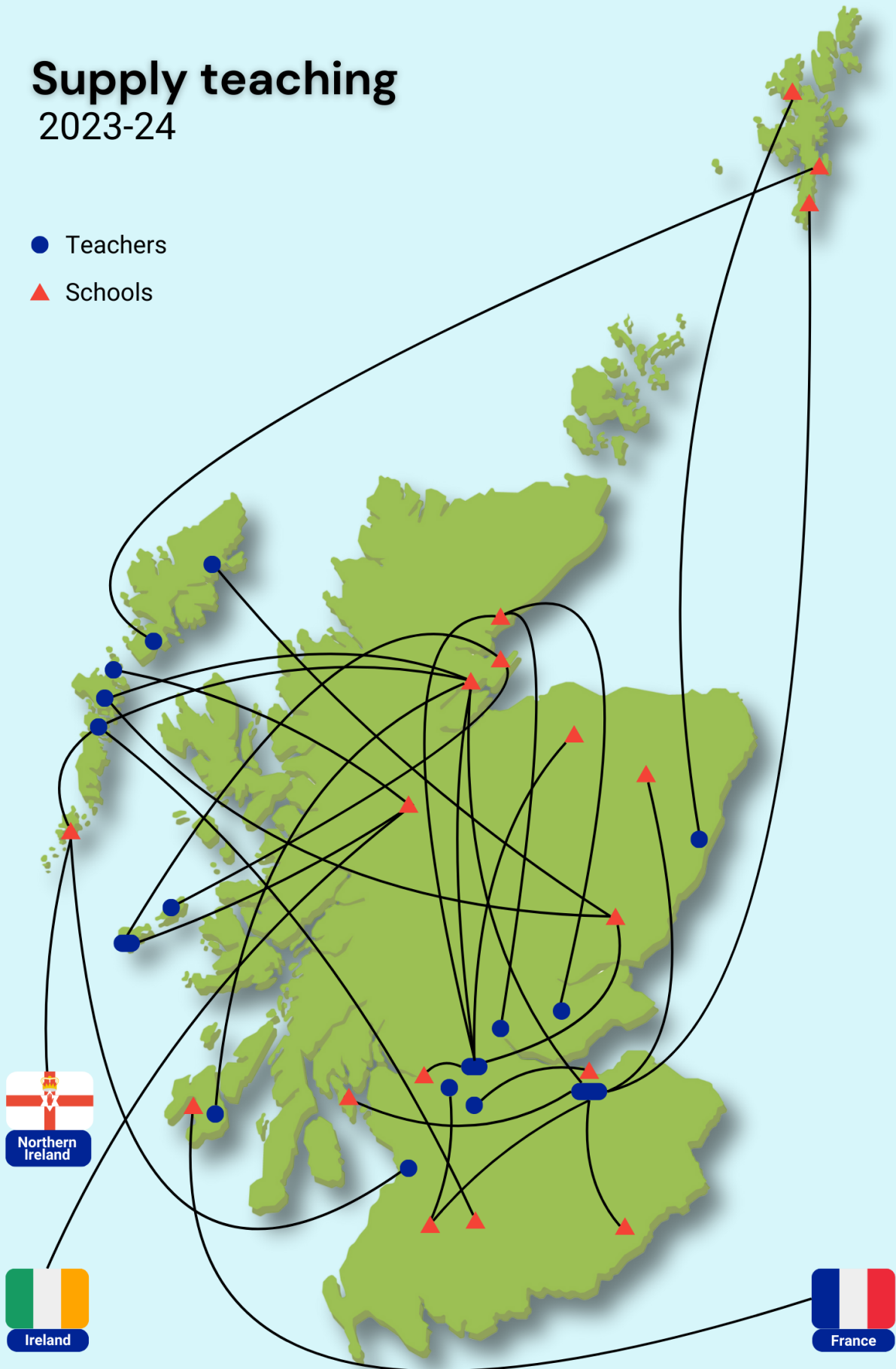
## Quantitative Data:

Supply staff have engaged with a total of 540 learners so far this session. The following graphics show the breadth of subjects delivered in 2023/24 as well as the locations of schools and teachers involved.



# Supply teaching 2023-24

- Teachers
- ▲ Schools



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## **Qualitative Data:**

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Recent evaluations show that:

- Most learners appreciate having an online teacher to support their learning
- Where no face-to-face teacher is available, learners appreciate input from a subject specialist
- All schools in receipt of e-Sgoil supply cover find the process supportive and appreciate ongoing dialogue throughout the delivery of teaching into their schools

### Learner feedback:

- *I like being able to have all the work online as I always have access to it*
- *It has given me the chance to learn something I love which was not previously available for me in my school*
- *It is very helpful and also it is very tailored to my needs especially which is great leading up to the exam*

### School feedback:

- *Fantastic support with regular meet ups and lots of helpful resources for the pupils shared and much appreciated*

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## **Next Steps:**

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The core supply service will continue to be developed over the next session in response to stakeholder feedback.



# Scotland's Assembly

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## Overview:

Scotland's Assembly is a live, interactive series of national broadcasts. Learners join live or can watch on-demand on the e-Sgoil website. Most learners who join do so with their class, year group or as a whole school event.

Two types of assemblies have been produced. The first type aims to enrich curricular experiences by bringing guests from unique locations 'into' the classroom. These have included assemblies with The Royal Botanic Gardens Edinburgh and SaxaVord Spaceport in Shetland.

The second type of assembly has responded to requests from national organisations to use the Scotland's Assembly platform to reach large numbers of learners. These assemblies have included introducing the new Children and Young People's Commissioner for Scotland and working with "Tree of Knowledge" on the national P7 transition event "Aff Tae The Big School".

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## Quantitative Data:

- Over 34,000 learners joined the "Aff Tae The Big School" assembly live
- Over 9,000 learners joined assemblies live or watched them back on-demand

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## Qualitative Data:

### Staff/Partner Feedback:

- *Both Primary 6 classes were lucky to join an online assembly by @eSgoilAssembly all about the rare Scottish plants growing at Edinburgh's Royal Botanic Gardens on the anniversary of Robert Burns' birth! - Teacher on X (Twitter)*
- *I was delighted that we were joined by thousands of children at the assemblies, which I co-hosted with young presenters. The online assembly model is one that I see real value in as a way of connecting with children on a national platform and crucially, for children to be able to connect with each other on important topics as well as having fun - Nicola Killean, Children and Young People's Commissioner Scotland.*

### Learner Comments:

- *I didn't know we're going to launch rockets in Scotland! - Primary Learner*

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**Testimonial:**

Please click on the logo below to read a partner testimonial:



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**Next Steps:**

- Continue to develop the Scotland's Assembly brand by wider promotion so that national organisations understand that the platform is a responsive and effective way to reach children and young people
- Develop the BGE assembly offer in light of recommendations made in the recent HMIe thematic inspection of curriculum design



# Early Years Programmes

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## Overview:

e-Sgoil's Early Years offer supports learners in Gaelic and English settings in a variety of ways. It has supported the creation of a range of interactive ThingLink resources as well as providing Career Long Professional Learning for practitioners.

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## Quantitative Data:

### *Dug's Discovery Den:*

Dug's Discovery Den continues to engage our youngest learners with a varied range of cross-curricular experiences. This approach is the result of a collaboration between early learning and childcare (ELC) and early primary educators across the country, Education Scotland and e-Sgoil. It offers young children across Early Level an interactive collection of activities that are designed to inspire learning and exploration beyond the screen. Dug's Discovery Den is available in both Gaelic and English. It is accessible for use within any learning setting, childcare provision or the home environment. The online activities are accessed via interactive learning spaces on the e-Sgoil website.

The learning spaces constantly adapt to reflect the young learner's world and interests. They encourage real-life play, movement, songs, stories, dance, outdoor interactions and experiences. It is underpinned by the principles of Realising the Ambition: Being Me – the national practice guidance for Early Years in Scotland. Dug is also a real-life mascot, who travels around the country visiting children in a variety of schools and early years settings. To date, Dug has visited 26 of Scotland's 32 local authorities. This real-life element has prompted stories of impact and connection with young children and educators across Scotland.

- Dug has an X account to let followers track his adventures: @BeingMeWithDug. Dug's Discovery Den can be found [here](#)
- Dug has travelled to all Regional Improvement Collaborative areas in Scotland through his local authority visits
- Dug's X account following continues to grow with 840 followers to date. The followers mainly represent ELC and primary educators from setting and local authority support roles from across Scotland
- Dug's Discovery Den in English is now well established. It has been an impressive year for engagement with the resource - it has had 78,254 hits this year bringing the total number of hits to 201,103 to date
- Dug's Discovery Den in Gaelic has had 120 hits this year bringing the total number of hits to 4028 to date



Early Years Gaelic Medium Science, Technology, Engineering and Maths (STEM):

The focus of this initiative was to raise Gaelic Medium (GM) Early Years practitioner confidence in, and awareness of, STEM and to build on the underlying principles of Realising the Ambition.

An online programme of support was developed and offered to all Early Years centres. A STEM online group was created, as a space for learning, discussion, professional development and for sharing resources, ideas and activities.

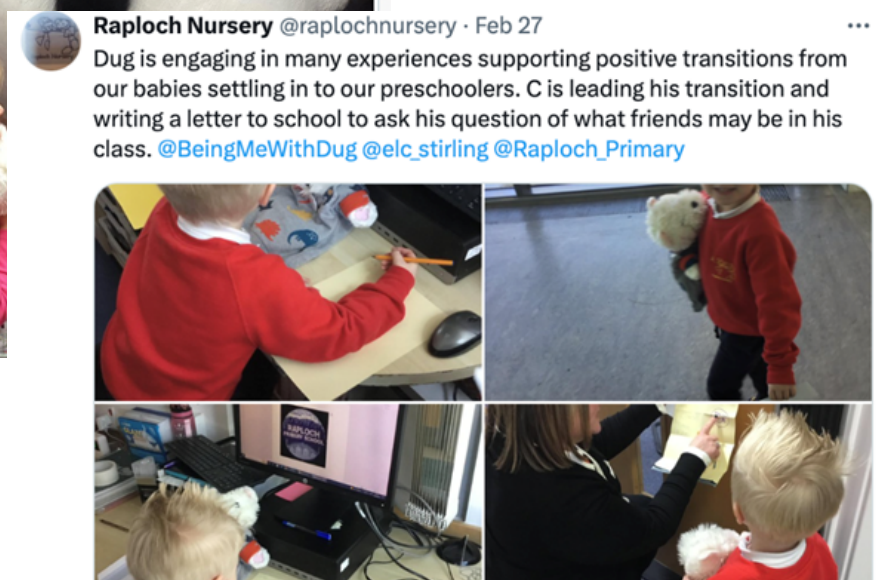
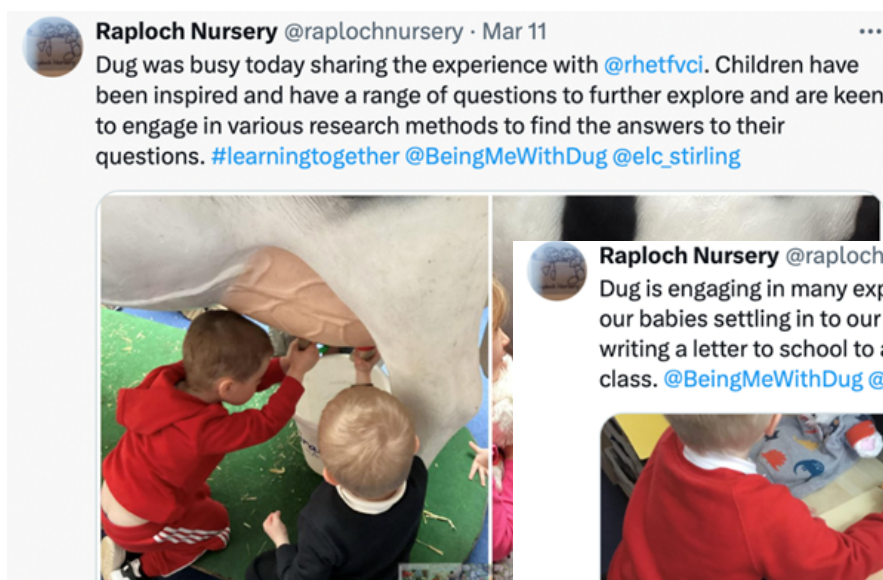
Coaching and support was provided to help GM Early Years staff to engage confidently in STEM experiences. Support was given to GM Early Years staff in identifying and sharing good practice. Relevant CLPL opportunities were provided, and training materials were developed to deliver GM STEM experiences to Early Years settings. An Outdoor Learning workshop was delivered to a cluster of Early Years practitioners.

Almost all evaluations by Early Years GM settings, were rated as 'very good.' The ratings related to the value of activities and resources, relevance to the different settings and to personal professional development.

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**Qualitative Data:**

Dug's Discovery Den:





## Early Years Gaelic Medium STEM:

### Staff Feedback:

- *Thanks so much for all the resources and ideas you have sent. They are of great value. The STEM ideas are fantastic, I really think what you have set up is a great idea. We made the fake snow twice this week which was a successful activity, very simple for the children to make and they created some interesting snowmen using loose parts for features. Some children just explored with it. It was really strange as it actually felt cold!*
- *I feel that the Teams STEM group is the type of resource that I find valuable and I will put it to good use when planning and in my practice. The wide range of activities shared on it makes planning and delivering so much easier. Gaelic language to support it would be really good!*

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### Next Steps:

- **A ThingLink resource is being developed, which will allow for wider circulation of GM STEM resources.**
- **Build upon the success of aligning the resource to songs and books useful for settings – such as linked to exploring the seasons or popular transition books and stories.**





