



# EVIDENCE OF IMPACT REPORT 2025

e-sgoil

**FOGHLAM A' FÀS**  
*Removing barriers*



# Foreward

e-Sgoil's 2025 Evidence of Impact Report provides an overview of e-Sgoil programme activity across the 2024/25 academic year. Programme reports provide the reader with detail on how learners of all ages from across Scotland have benefited from a wide range of e-Sgoil inputs. e-Sgoil complements the ongoing work of schools and works in collaboration with a range of stakeholders and partners to remove barriers and meet learner needs.

e-Sgoil's vision is to provide all learners with equitable access to high-quality, online teaching and learning. Over the past 12 months e-Sgoil has continued to work closely alongside Education Scotland, the Scottish Government and Regional Improvement Collaboratives (RICs). The RIC model has facilitated collaboration on many levels over the past number of years. With the model now no longer in place, it is worth noting the significant contribution made by the Northern Alliance RIC towards e-Sgoil's development and ability to respond to support schools and learners – particularly during the pandemic years. Working collaboratively with colleagues across RIC networks has enabled e-Sgoil to extend its reach and impact on greater numbers of learners.

The Scottish Government funded National e-Learning Offer (NeLO) continues to provide a wide-ranging programme and e-Sgoil continues to lead on delivering the live elements of this. The NeLO illustrates how the Scottish schools intranet Glow and other digital tools can be used to maximum effect to provide opportunities and remove barriers for all young people.

Quality assurance at a strategic and operational level is embedded in all e-Sgoil programmes. This includes a robust quality assurance calendar, regular classroom observations, audits and feedback. All staff, learners and service users are involved in these processes. Stakeholder evaluation features strongly in all e-Sgoil programmes and feedback provided leads to improvement. Much of the qualitative and quantitative feedback contained within this report has been gathered through these systematic processes.

This session has seen e-Sgoil called to give evidence at both the Scottish and UK Covid-19 Inquiries. This has necessitated a review of our pandemic response and has provided an opportunity to look back and consider lessons learnt. Much of what is contained in e-Sgoil's current programme offer continues as a legacy from the Covid era. The pandemic shone a spotlight on barriers to learning and afforded the opportunity to showcase how many of these barriers could be overcome by adopting a digital approach.

Steven Graham  
Head of e-Sgoil



*e-Sgoil's core values of **equity, opportunity, innovation and inclusion** continue to influence decision making and shape the future direction of travel as we look ahead to build on the work done to date.*

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Click on the e-Sgoil logo at the top of each page to return to the contents page.*



## VISION

To provide all learners with equitable access to high-quality, online teaching and learning.



## VALUES

- Equity
- Opportunity
- Innovation
- Inclusion

## AIMS

- Provide education that is characterised by personalisation and choice
- Develop creative teaching and learning approaches and ways of working
- Remove barriers for learners and staff
- Give learners equitable access to high quality teaching and learning
- Work with partners to create and enhance inclusive learner experiences



## EVENING STUDY SUPPORT



**7435 learners**  
**31,810 webinar registrations**

**26%** increase in registrations from 2023-24

More than **30,000 attendances** at live sessions so far, with learners from **every local authority** area in Scotland



400 Certificates of Achievement awarded, with all teachers reporting that their learners **gained new or improved existing skills**



Learners from **all 32 of Scotland's local authorities** joined live assemblies

Almost all teachers found e-Sgoil assemblies to be **engaging, relevant and enriching**

## Gaelic NQs



**89 learners** enrolled on Gaelic SQA courses at National 5, Higher & AH levels

**49% increase** in N5 Gaelic enrolment.

**81%** of N5 Gaelic learners attained a **grade A award**



**231 interrupted learners** onboarded and engaging with live, interactive programmes of learning across all stages

Almost all 2023/24 i-Sgoil leavers progressed into a **sustained, positive, post-school destination**



**4287 learners**  
**18,133 webinar registrations**

**98%** of attendees stated webinars gave them a **significant increase in confidence** ahead of SQA exams

## Specialist Supply

**28 supply inputs** to **23 schools** across Scotland

Schools in receipt of supply cover **highly rate** the provision

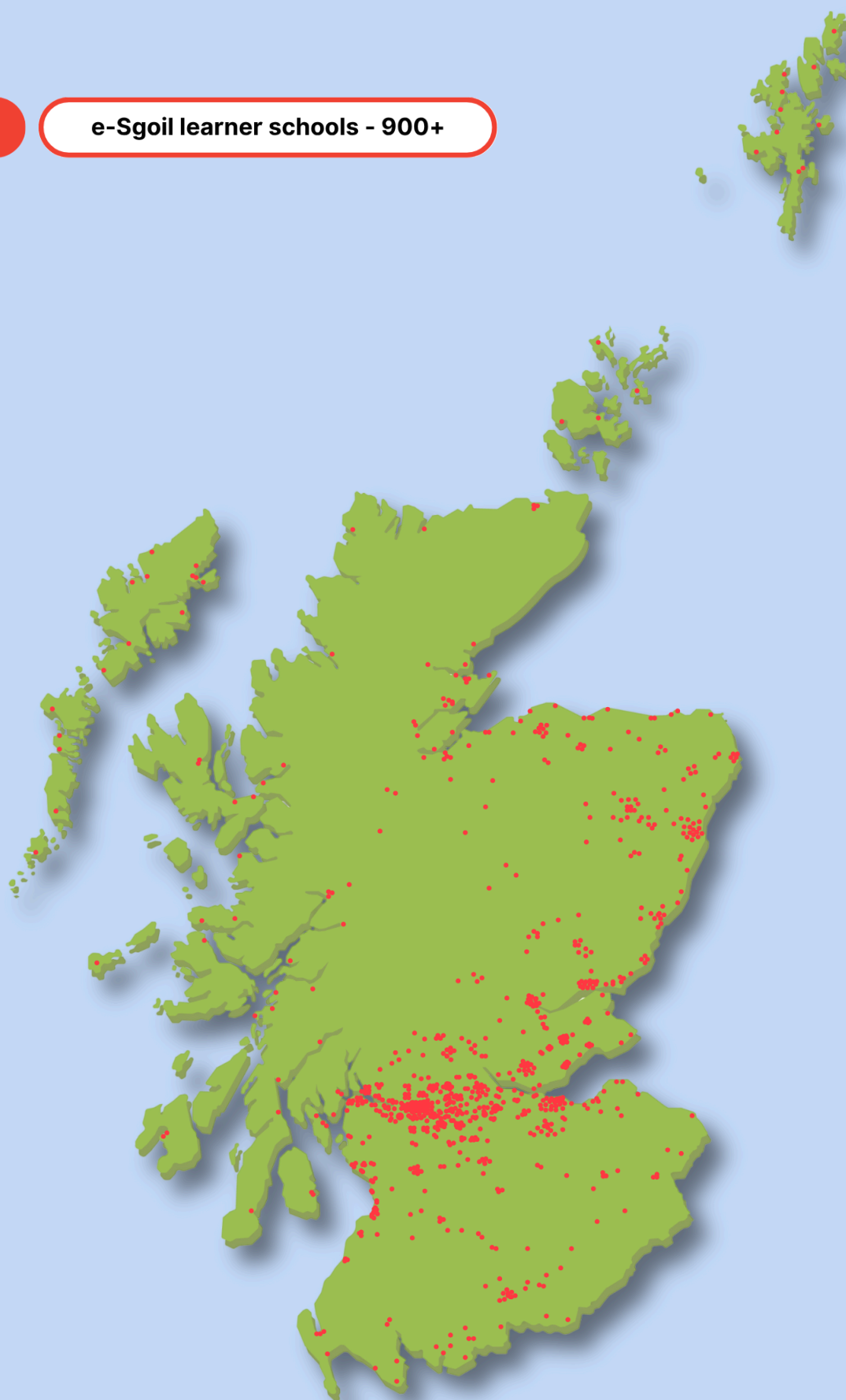
Over **500 learners** presented for SQA exams following e-Sgoil Specialist Supply input

## GAELIC CURRICULAR ENRICHMENT

- **15% increase** in Misneachd Support programme registrations
- Participation from over **1200 learners** representing **105 settings** across **14 local authorities**
- **85%** of pupils report feeling **more confident** in using Gaelic due to participation in Misneachd Support



e-Sgoil learner schools - 900+





Teaching Staff



Management Team



Support Staff



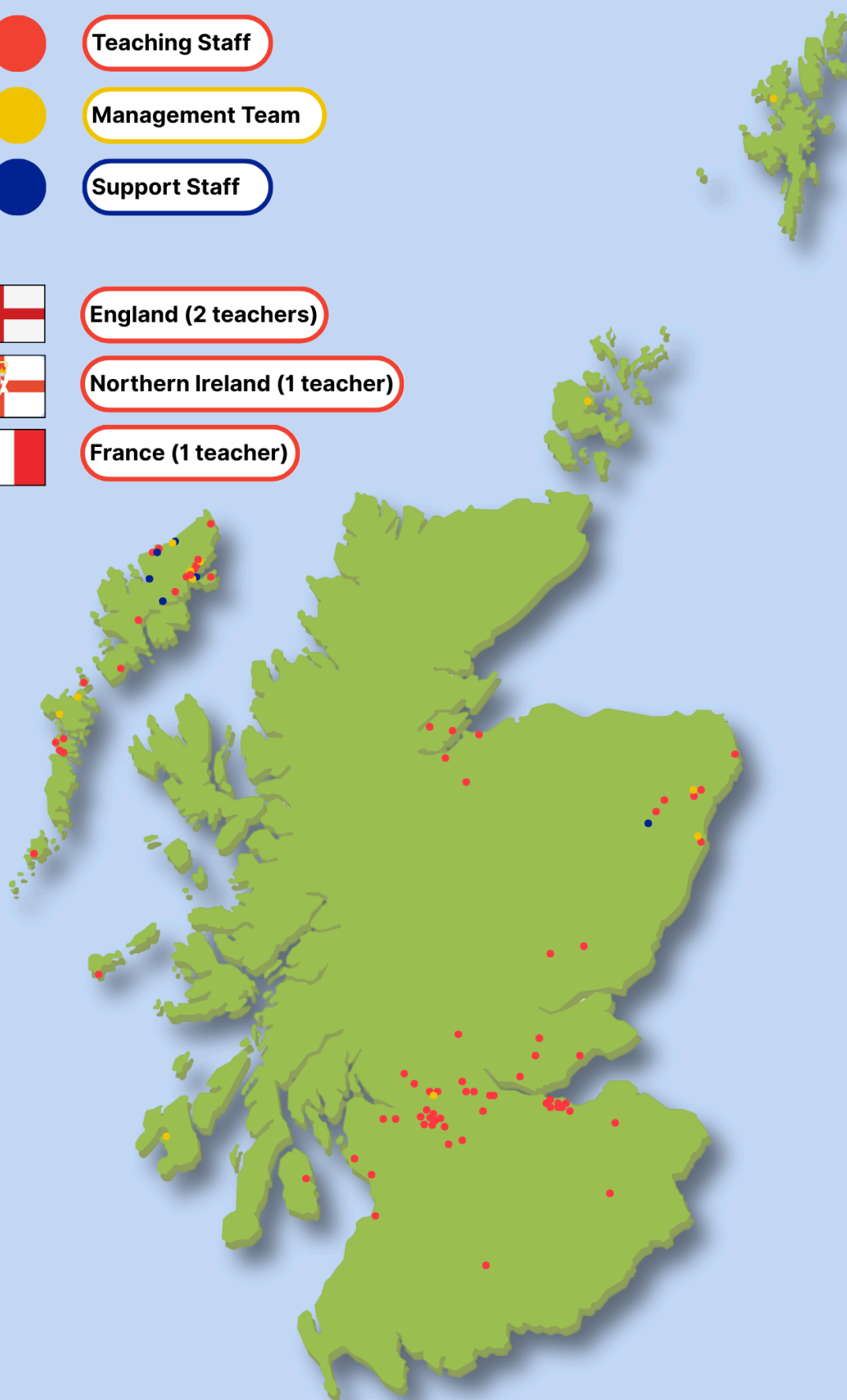
England (2 teachers)



Northern Ireland (1 teacher)



France (1 teacher)





## What Our Learners Say

“

*The highlight for me is Gaelic conversation. Talking about lots of different topics means I develop my language in lots of different ways.*

*e-Sgoil is extremely helpful and is helping me get my writing and grammar better.*

*e-Sgoil is helping me to know Gaelic words I didn't know before. I feel more confident because it's just me and the teacher.*

Misneachd Gaelic Support

”

“

*I'm happy to have found friends who are like me and I'm glad that I'm no longer missing out on an education.*

*All the teachers at i-Sgoil are amazing. I have never learnt better, I'm finally able to learn peacefully and retain the information. They are all so kind and patient, making sure you know what's happening and what you are learning.*

*Thank you so much! I can't explain how i-Sgoil and the teachers have helped me. My teachers have helped to motivate me to do the work. I always feel welcome in my classes. When I email, I always get a reply back, so I know I always have someone to help when needed. I've regained my love for History and English and I'm able to understand and cope with Maths.*

*Online learning has helped me get an education at my own pace and learn lots of new classes and meet people. I'm really enjoying it as I can't go into my own school.*

i-Sgoil

”

“

*I enjoyed how e-Sgoil gave me an opportunity to still have the ability to speak Gaelic 1-1 and make sure I didn't lose it.*

*It's really difficult to access Gaelic classes locally due to working, location and cost so doing the National 5 online has been ideal for me!*

Gaelic NQs

”



“

*Absolutely great, the teacher is very engaging and the webinars are extremely useful.*

*Very helpful and interactive, feels like a one-to-one tutor session.*

*These webinars are amazing and the teachers are very helpful.*

**Study Support**

”

“

*I feel like the maths is going rather well ... I find it fun to learn new things.*

*“I would just like to thank you for your help over the last 6 months with Business and the Assignment, it really benefited me today for the exam. I thought the exam today went well. Hopefully with my assignment added on I will get a B which is what I'm aiming for. Thanks again!”*

**Specialist Supply**

”

“

*(I learned) what skills and qualities I need for certain jobs and (how) to be safe on social media*

*I learned that there are quite a lot of bridge types like the suspension bridge and the lesson was very fun! I loved it!*

*I found cool jobs I could be interested in when I'm older*

**DYW Live**

”

“

*That was so much fun, makes me want to learn more!*

**Scotland's Assembly**

”

## Overview

A programme of live, interactive, Evening Study Support webinars was provided for Senior Phase learners across Scotland. Webinars ran each week during term time from October through to the SQA exam diet.

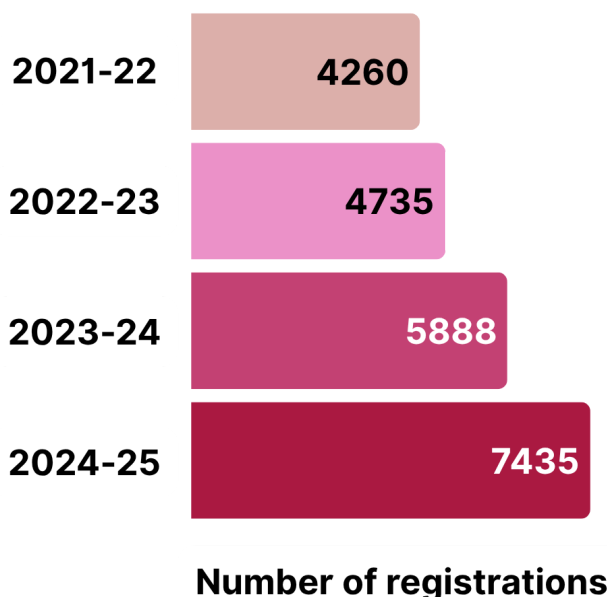
A nationwide programme of live, interactive, daytime Easter Study Support webinars was also provided. Webinars ran over one full week during the 2025 Easter holidays.

## Quantitative data

Registrations for Study Support came in from all 32 Local Authorities

### Evening Study Support

- 7435 learners from 331 schools registered for a total of 31,800 webinar places, representing an increase of 1547 learners on last session's total.
- The Evening Study Support programme comprised 50 groups covering 25 subjects across N4, N5, H and AH levels.
- Almost all learners rated the 'overall quality of webinar' experience across the Evening Webinar programme as **excellent**.



## Easter Study Support

- 4287 learners from 321 schools registered for a total of 18,100 webinar places, representing an increase of 689 learners on last year's total.
- The Easter Study Support offer comprised 66 groups covering 27 subjects from N4 to AH levels.
- Almost all learners rated the 'overall quality of webinar' experience across the Easter programme as **excellent**.
- 98% of learners reported that attending Easter Study Support has helped to **increase their confidence** and **reduce their anxiety** ahead of final exams.



## Qualitative data

### Learner Feedback:



*The teacher is very friendly and chatty and I love how he explains each question and how interactive everyone is in the chat.*

**Study Support webinar attendee**



*Very enthusiastic and engaging love the annotated PowerPoints.*

**Study Support webinar attendee**

*Really good. Excellent teaching. Great grade booster.*

**Study Support webinar attendee**

Parent/Carer Feedback:

*I wanted to say a big 'thank you' to everyone involved in e-Sgoil Easter Study Support. My son found it so helpful, easy to follow and engaging. He said that the teachers were motivating, friendly and approachable. It really is an invaluable resource, and I would highly recommend it to any pupils approaching their exams.*

**Parent of Study Support webinar attendee**

## Testimonial

Please click the tile below to view a learner video testimonial.



## Next steps

e-Sgoil is looking to further develop Study Support in the following ways:

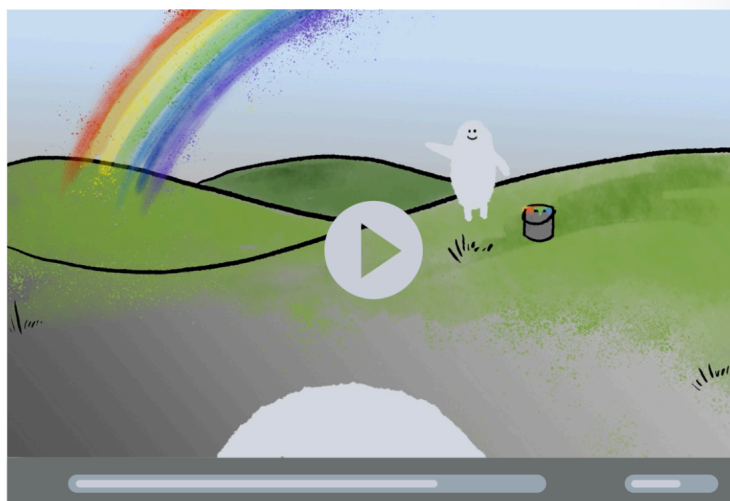
- continue to prioritise increasing the number of registrations year on year by making the service as widely known and as widely used as it can be
- continue to respond to stakeholder feedback to ensure a quality experience for all learners
- continue to promote the service as free and equitable for all learners to ensure that uptake is evenly distributed across Scottish Index of Multiple Deprivation quintiles



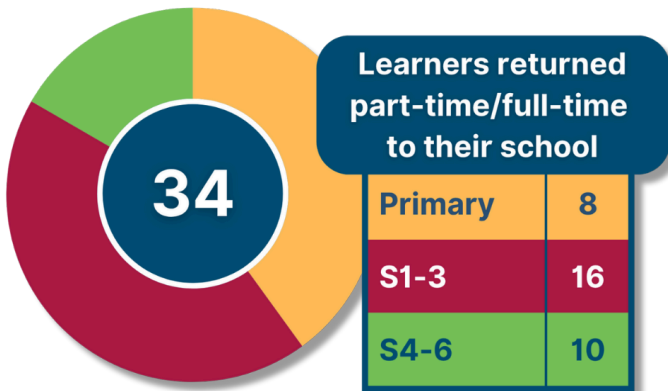
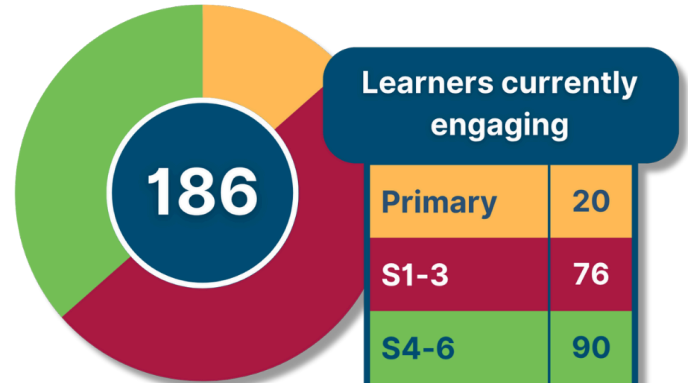
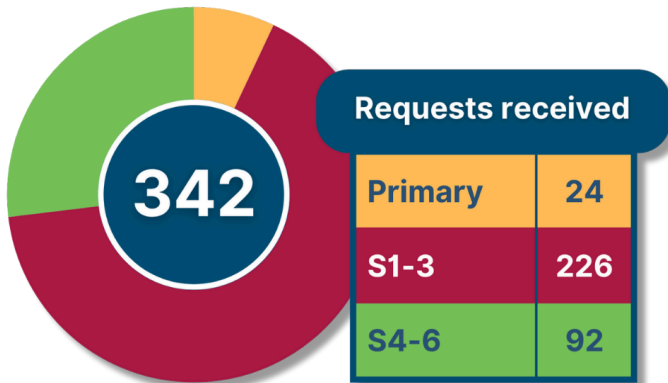
i-Sgoil aims to re-engage interrupted learners with education by providing them with a live, online programme of learning which can be accessed from their 'safe space'. i-Sgoil staff work in partnership with school contacts, parents/carers and learners to ensure that each young person is informed, supported and listened to throughout their journey. i-Sgoil uses digital tools and platforms to avoid anxiety triggers and overcome barriers to learning. All learners remain registered with their own local school.

The 2024-25 provision has supported over 200 learners across all levels from P2 to S6. An enhanced Senior Phase offer has provided greater levels of choice than was previously available. The i-Sgoil curriculum is shaped by learner voice and benefits from regular inputs from external partners, providing learners with a holistic experience. i-Sgoil is currently at full capacity and a waiting list is in operation.

i-Sgoil learners recently created two short videos as part of a UNCRC Innovation Fund project. These show what an alternative education provision for interrupted learners could look like and can be accessed below.



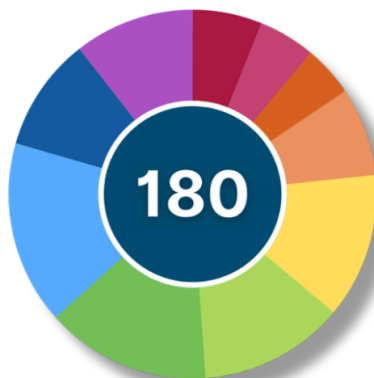
## Quantitative data



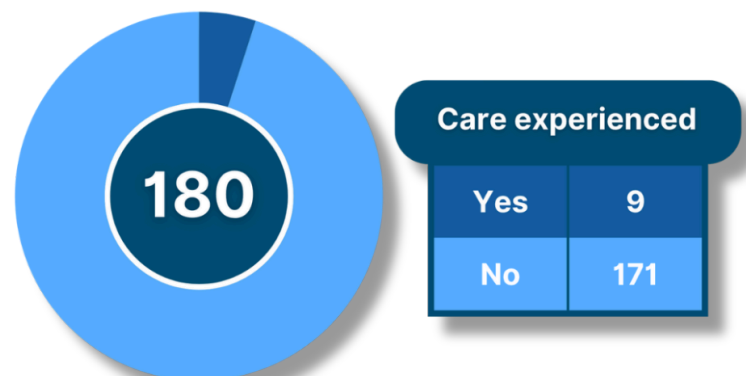
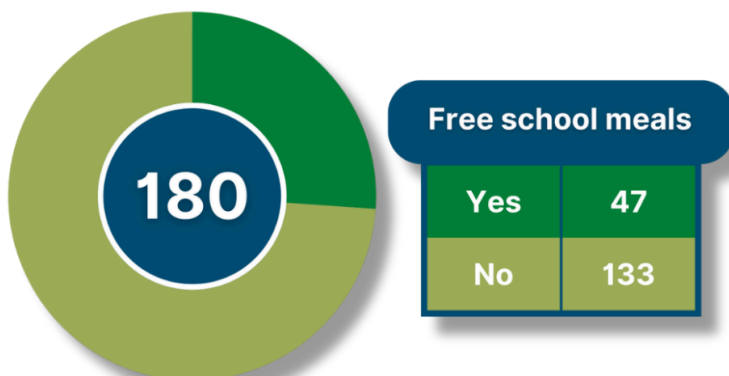
231 learners supported this session

27 Local Authorities represented

Almost all 2023/24 i-Sgoil leavers progressed into a sustained, positive, post-school destination



SIMD									
1	2	3	4	5	6	7	8	9	10
11	9	8	14	23	23	26	29	18	19



### Learner Feedback:

- Most learners **highly rate** their experience of i-Sgoil
- Most learners state that they are **progressing well** with their learning through i-Sgoil
- Most learners state that i-Sgoil helps them to **feel more positive** about learning
- Most learners state that being part of i-Sgoil gives them a **sense of achievement**



*i-Sgoil has made school possible and enjoyable for me for the first time since primary. Thank you to everyone involved in this.*

**i-Sgoil Learner**

### Parent/Carer Feedback:

- All parents/carers view i-Sgoil as a **highly valuable** service
- Almost all parents/carers state that i-Sgoil helps their child to **feel better** about themselves
- Almost all parents/carers **highly rate** their child's experience of learning through i-Sgoil
- Most parents/carers state that their child is **progressing** with their learning through i-Sgoil
- Most parents state that i-Sgoil has improved their child's **confidence**
- Most parents/carers state that i-Sgoil gives their child a sense of **achievement**



*i-Sgoil has turned our son's life around. He was drifting without education to a point of no return, but thanks to the service available from i-Sgoil, he is going to land a couple of Nat 5s this year, with the prospect of more coming next year. It's been a remarkable change, one that has stabilised him emotionally. It's also taken a lot of pressure and stress off us as parents knowing that he is being engaged educationally.*

**i-Sgoil Parent**

### Referring Schools Feedback:

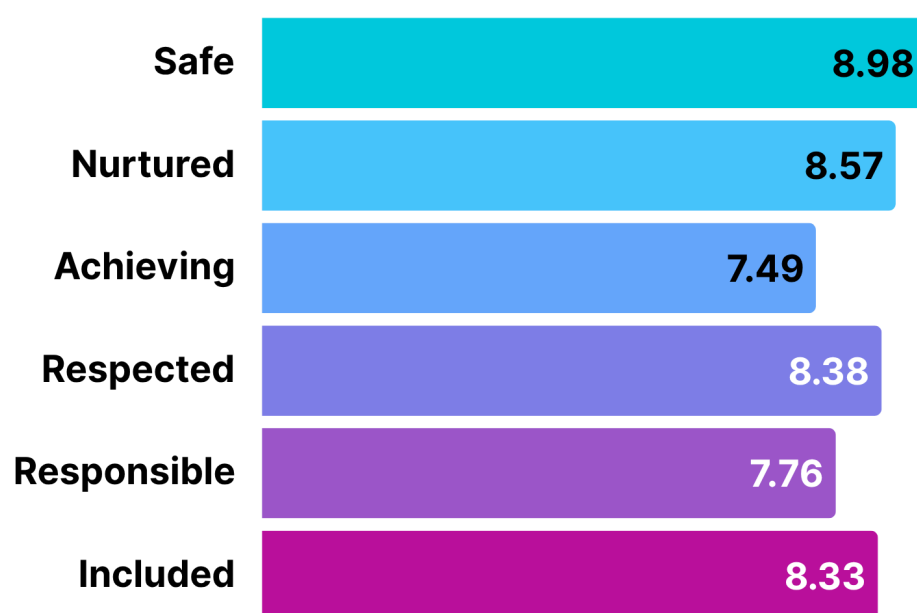
- All school key contacts state that i-Sgoil is a **highly valuable** service
- Almost all school key contacts **highly rate** the i-Sgoil learner experience
- Almost all school key contacts highly rate their experience of working in **collaboration** with i-Sgoil
- The majority of school key contacts see their learners **making progress** within i-Sgoil



*It allows learners to access learning from a safe space, it gives them a sense of achievement and experience success, it allows them to meet other learners who have the same challenges which means they are still able to socially interact with peers even if it is virtually.*

**Depute Head Teacher in referring school**

## Learner Health & Wellbeing Survey Results



Rating out of 10



Please click on the logos below to view learner and parent/carers video testimonials.



## Next steps

i-Sgoil is looking to build on learning to date and act upon stakeholder feedback in the following ways:

- Continue to work with the Scottish Government to progress towards a sustainable funding model for i-Sgoil which would allow for increased capacity
- Further develop tracking, monitoring and information sharing processes using a new cloud-based MIS system
- Continue to develop the curricular offer, including enrichment activities, electives and clubs
- Further develop partnership working approaches with schools, parents/carers and other partners to prepare young people in the Senior Phase for SQA assessments
- Continue to focus on effective pedagogy within i-Sgoil and aspire towards an equitable, inclusive and accessible learning experience for all



Helping you grow through online learning



## Overview

e-Sgoil provides online supply cover for schools which are unable to source specialist staff locally. This service was conceived to add resilience and broaden subject choice in remote communities but has since developed to provide online supply teaching across the full range of Scottish schools, both rural and urban. This service is provided by e-Sgoil teachers who have been recruited, trained and supported to deliver online lessons into schools across Scotland. All e-Sgoil teaching staff are GTCS registered. School senior leaders value the existence and the quality of the service, and the teachers working for e-Sgoil value the opportunity to work flexibly, delivering from wherever they are into any school or Local Authority area.

## Quantitative data

During session 2024-25, e-Sgoil provided 28 Specialist Supply inputs to 23 schools across 13 local authority areas.

Inputs ranged from a few weeks of cover through to full course delivery and presentation for SQA exams.

In total, over 500 learners were presented for SQA exams across 13 subjects following e-Sgoil Specialist Supply input.

Almost all schools rated the **overall quality of e-Sgoil online Specialist Supply teaching** as very good.

Almost all schools rated the **overall quality of communication and support from e-Sgoil** as very good.

## Qualitative data

### School Feedback:



*Enabled the service to present and fully prepare students from across the Local Authority area to succeed in Adv Higher Physics through our virtual academy programme.*

**Head Teacher**

*Our Business teacher has been absent for almost the entire year, and so the e-Sgoil provision for Admin throughout the year and for Business in the last part of the course has been fundamental in allowing our pupils to complete their course and go forward for their National exams. The e-Sgoil teacher went above and beyond expectations throughout the year by providing a huge amount of additional help and support for the department as we attempted to support our pupils with no internal subject teacher available.*

**Depute Head Teacher**

*Our Geography teacher was unavailable which left us with no specialist to prepare students for exams. e-Sgoil Supply meant we were able to access exam preparation materials which were tailored to the individual needs of our students.*

**Depute Head Teacher**

## Testimonial

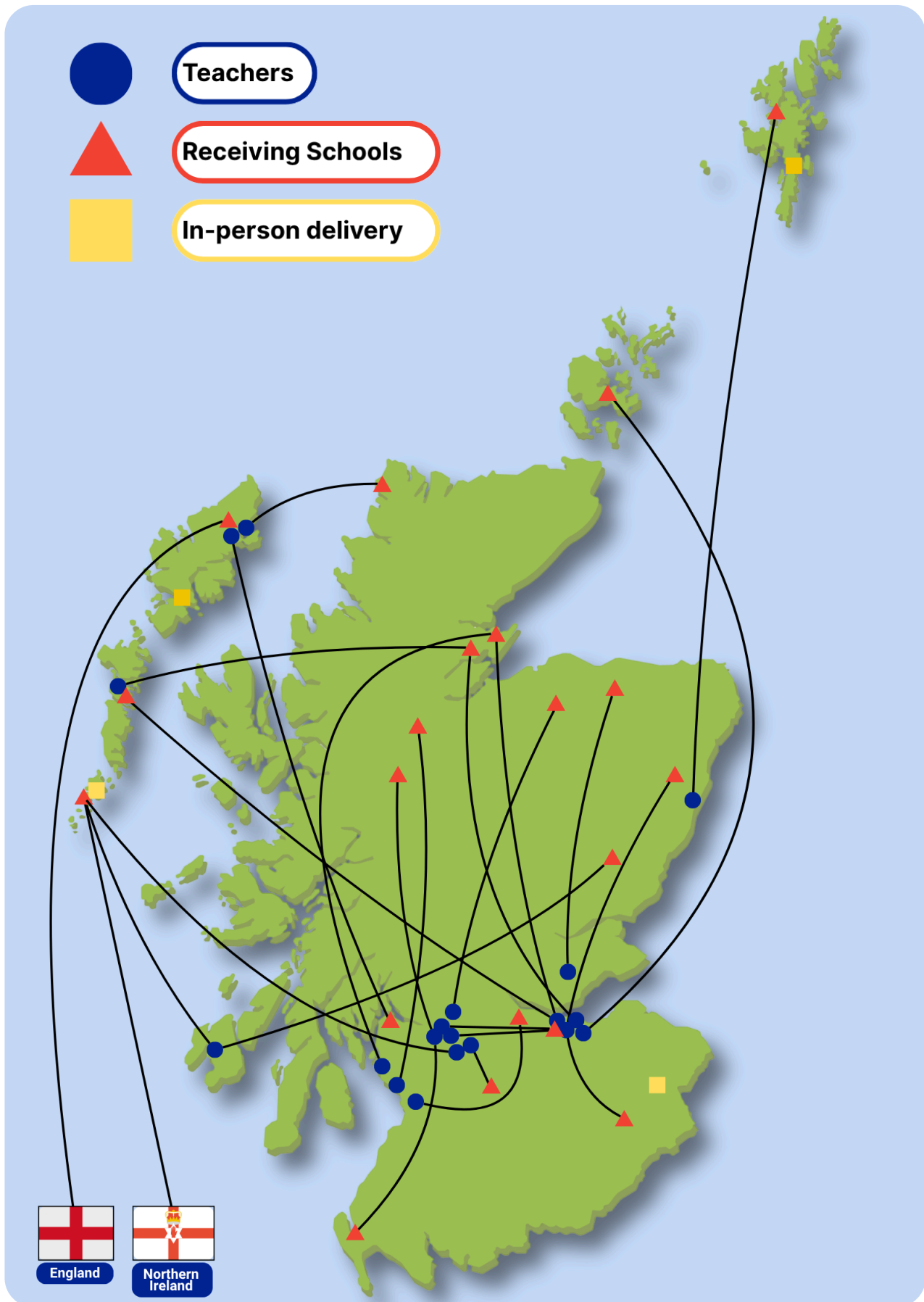
Please click on the logo below to read a school testimonial.



## Next steps

e-Sgoil is looking to further develop the Specialist Supply programme in the following ways:

- continue to recruit to the supply teacher bank to ensure that demand for online specialist supply cover continues to be met
- increase programme awareness and activity to support a greater number of learners who can go forward for SQA certification as a direct result of e-Sgoil specialist input





## Overview



# Scotland's Assembly

Scotland's Assembly is a live, interactive series of national broadcasts aimed at primary school aged learners. Delivered with partner organisations, the assemblies provide opportunities for learners to engage with topics and curricular experiences by bringing unique guests and locations 'into' the classroom.

## Quantitative data

- Since Aug 2024, over 37,000 learners have joined an assembly live or on-demand.
- Since Aug 2024, schools from every local authority in Scotland have attended assemblies.

## Qualitative data

- Almost all teachers and staff stated that online assemblies were **engaging**
- Almost all teachers and staff stated that online assemblies were **relevant** to learners
- Almost all teachers and staff stated that online assemblies **enriched** the curriculum



*I love the way it weaves between culture, language, food, travel, and life choices ...it feels less like learning and more like living.*

**Feedback from our 'Postcard from France' assembly**



## Testimonial

Please click on the logo below to read a partner testimonial.



## Next steps

e-Sgoil is looking to further develop Scotland's Assembly in the following ways:

- Continue to work with schools who have attended previous assemblies to develop a programme that enriches the curriculum, covering identified themes and topics in engaging ways
- Further engage with Education Scotland to develop ways in which Scotland's Assembly can model approaches to an evolving curriculum



## Overview



# Gaelic Curricular Enrichment

The Gaelic Curricular Enrichment programme offers Gaelic Medium and Gaelic (Learners) pupils the opportunity to deepen their understanding of the language and use it in different ways.

This includes *Misneachd* (Scottish Gaelic for 'Confidence') - e-Sgoil's online, small group provision to deliver targeted support to learners in Gaelic Medium Education in primary and secondary schools. *Misneachd* supports pupils by further developing their Gaelic literacy skills and building confidence in using the language.

Gaelic Medium pupils have also had the opportunity to develop their language skills through the use of Art. Early Level Gaelic Medium pupils have benefitted from live, interactive *Leugh le Linda* song and literacy sessions.

Gaelic (Learners) pupils across all parts of Scotland have had the opportunity to participate in online beginners' lessons.

## Quantitative data

*Misneachd* has supported over 100 pupils across 19 schools - both primary and secondary. Compared to 2023 - 24, there has been an increase in both the number of schools and Local Authorities involved, with 9 Local Authorities now represented.

All secondary pupils and most primary pupils stated that *Misneachd* had a **positive impact on their Gaelic**.

All teachers stated that *Misneachd* had a **positive impact on pupil confidence**.

Four Christmas-themed live, online *Leugh le Linda* broadcasts were delivered for Early and First Level. This involved 79 individual registrations with an estimated 900 learners engaging from 36 unique settings.

The *Ealain* Art offer ran from October to December 2024. 10 sessions per week were delivered to 11 classes from 5 schools across 4 local authorities.

Gaelic (Learners) L3 enrichment for primary pupils has involved approximately 150 learners from 3 schools across 2 local authorities. A new 20-week extension course has been developed which now gives schools access to Gaelic (Learners) inputs across the whole academic year.

## Qualitative data

### Misneachd:

#### Case Study 1

This pupil's confidence has been rated 5/5 by the teacher in both December and March tracking. As a result, this pupil is being pushed with additional challenge to further develop her learning. Her own comments include **"I like everything, the games, our teacher, the grammar."**

#### Case Study 2

In Term 3, this pupil's confidence has been rated 4/5 by the teacher and she herself has reported that Misneachd is helping to increase her confidence. Game based learning has appealed to her, and she says she **"likes everything"** about Misneachd but especially the games and reading.

#### Case Study 3

This pupil has left Gaelic Medium Education and is now homeschooled. Accessing Misneachd helps to maintain his Gaelic language skills. He agrees that Misneachd is helping to increase his confidence and he says **"I learned lots of new words - some I didn't know in Gaelic or in English either."**

## Testimonial

Please click on the logo below to read a teacher testimonial.



## Next steps

e-Sgoil will further develop the Gaelic Curricular offer in the following ways:

- Staff will work closely with schools to develop a new tracking and feedback system to ensure that *Misneachd* lessons are further linked to in-school learning
- Deliver the new 20-week course for Gaelic (Learners), allowing for pupils to undertake a full year course

## MISNEACHD

100 pupils  
across 19 settings,  
both primary and secondary,  
from 9 Local Authorities.

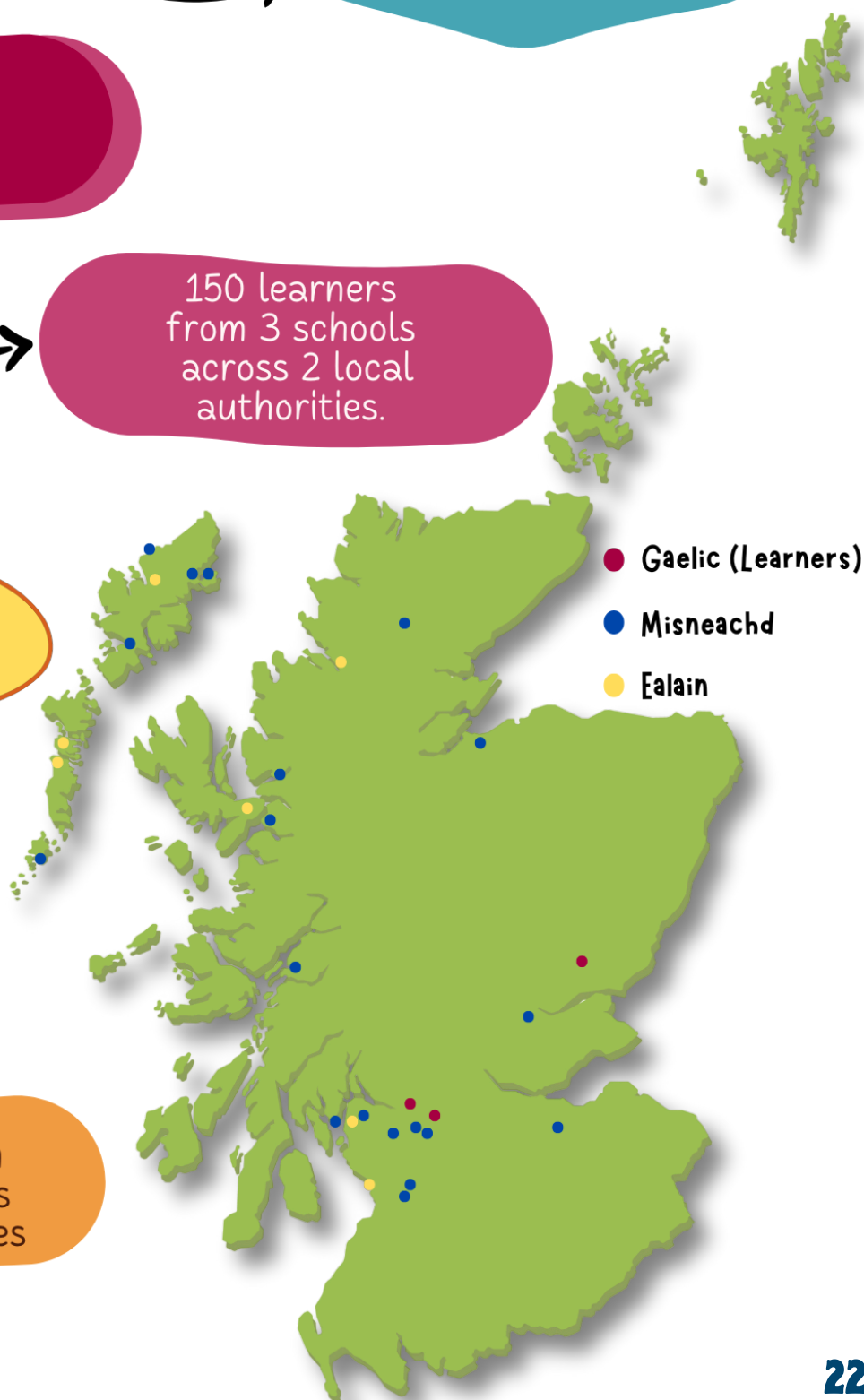
## GAELIC (Learners)

150 learners  
from 3 schools  
across 2 local  
authorities.

## EALAIN

10 sessions  
per week

delivered to  
11 classes from  
7 schools across  
4 local authorities





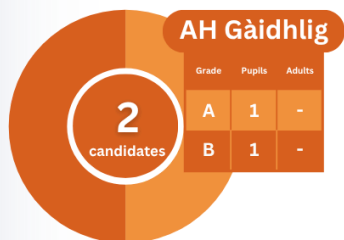
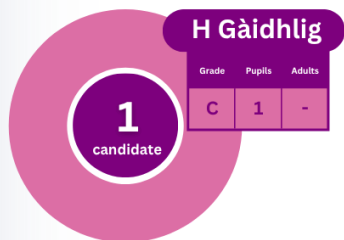
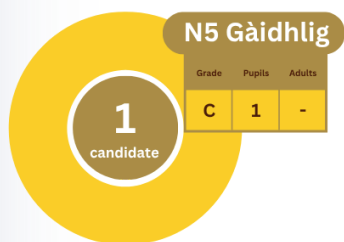
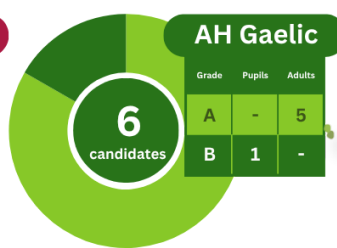
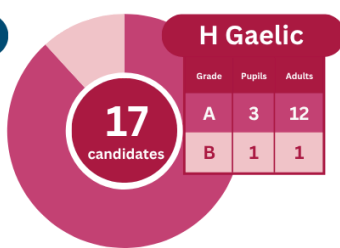
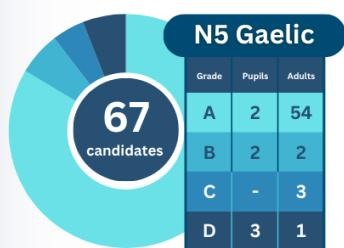
## Overview

e-Sgoil delivered a suite of SQA Gàidhlig/Gaelic qualifications to school-based and adult learners in partnership with the University of the Highlands and Islands. Courses are primarily aimed at those who are unable to undertake certificated classes within their own school/local area to ensure greater equity of access to Gàidhlig/Gaelic qualifications.

The data below shows the:

- 2024 SQA Exam Results
- 2024 – 2025 SQA enrolments

## Quantitative data

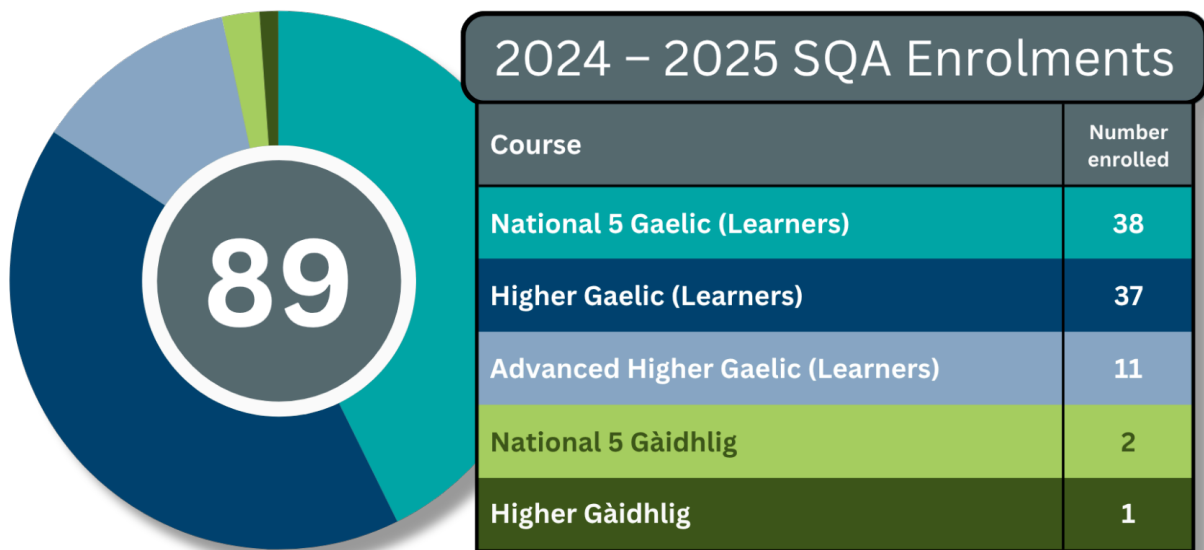


Candidate locations

• School-aged

• Adult





#### Additional Information:

- Gaelic (Learners) pupils came from 11 different schools, across 9 Local Authorities and included 1 home educated pupil.

### Qualitative data

Feedback from learners and schools shows the impact that courses have had on participants. Without e-Sgoil's model of delivery the opportunity to learn Gaelic would not exist for many.

#### School Learner Feedback:



*The quality of teaching is very high, and the format is ideal.*



*I enjoy that it's live classes and not pre-recorded.  
The teachers help you to work through any issues to excel.*



*Class timings were convenient as they fell on my free periods.  
The quality of teaching was outstanding, and I would recommend it to anyone.*

### Adult Learner Feedback:



*I have thoroughly enjoyed this course. It is exactly what I was looking for.*



*I feel very optimistic that I will be fluent sooner than I could have thought, studying alone.*

### School Feedback:



*Thank you for all your support, advice, patience and expertise over the years. It's been absolutely invaluable to our learner.*

## Testimonials

Please click on the logos below to read learner and teacher testimonials.



## Next steps

e-Sgoil is looking to further develop its Gaelic NQ provision in the following ways:

- continue to refine course delivery models for 2025-26 and improve the learner experience in response to feedback
- continue to work collaboratively with the University of the Highlands & Islands to develop effective, online language learning pedagogy

## Overview



DYW Live

DYW Live provides live, online learning that supports BGE and Senior Phase learners' development of employability skills and career pathways, bringing industry experts and employers directly into the classroom via live, online sessions.

The programme has three main strands:

**Interactive Sessions in Glow** – these are either one-off sessions or short courses in which classes can interact with the educator or employer, with cameras and microphones on as appropriate.

**Themed Events** – these are open-access webinars linking either to established national campaigns such as Scottish Careers Week or focussing on specific employment sectors, such as 'Talk to a Farmer' and 'Healthcare Science Week'.

**Certificated Courses** – these are delivered by college or other partners, with learners joining either in small groups or as individuals either from school or home.

Learners from every local authority in Scotland participated in DYW Live, with a record number (397) receiving Certificates of Achievement. These are gained when learners reflect on what they have achieved by attending the sessions in Glow and can be uploaded to their *MyWorldofWork* personal profile.

This year new partnerships with employers were established, including Scottish Opera and Quorum Cyber, strengthening the offer to schools in the areas of Creative Industries and Digital.

## Quantitative data

### Interactive Sessions in Glow


Attendance at interactive courses or sessions delivered in Glow was 28% higher than last year, totalling 11,577, and 39% more Certificates of Achievement were awarded.

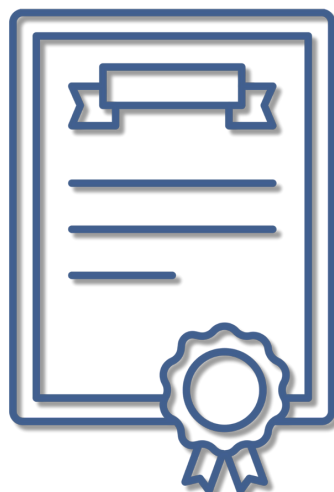
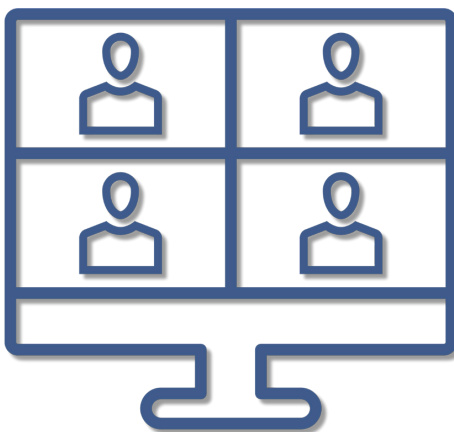
### Themed Events


More thematic webinars than ever before were delivered this year, 17 in total. There were 674 sign-ups for Themed Events - from teachers across all 32 local authorities - with an estimated live attendance of nearly 19,000 and between 3,000 and 6,000 additional on-demand views of webinar recordings.

## Certificated Courses

There was also an increase in the uptake of certificated courses, with aggregated classes from 13 different local authorities undertaking courses delivered in partnership with UHI North, West & Hebrides, New College Lanarkshire and SSERC. 35 learners achieved a full group award or National Progression Award, with a further 4 achieving individual units.

Attendance on courses	
2023-24	9,075
2024-25	11,577
 <b>28%</b>	



Certificates of Achievement awarded	
2023-24	285
2024-25	397
 <b>39%</b>	

## Qualitative data

### Interactive Sessions in Glow

#### Learner Feedback:

470 learners provided feedback on their experience of participating and a majority rated these sessions at either 4 or 5 out of 5.

Almost all learners (98%) stated that they “**gained something useful**” by attending and received a Certificate of Achievement.

Most learners agreed that they had **gained greater knowledge** about job sectors.



*I learned about what to look for when finding a job.  
I think it was great.*

**P7 Learner**



### Teacher Feedback:

All teachers reported that their learners **gained new or improved existing skills**.



*Really enjoyed how the children were involved throughout the lesson and my class were super excited to reply to their responses on the chat. They also enjoyed the quiz at the end and were getting quite competitive. Well done!*

**P5-6 teacher**



*This is a great provision for schools and I have encouraged my colleagues to sign up for various events.*

**P6-7 teacher**



*An interactive lesson on The World of Work delivered by Mrs Nelson this afternoon. Tapadh leat! All pupils thoroughly enjoyed thinking about their skills, what motivates them and identifying their personal qualities.*

**Gaelic Medium P6/7 class teacher**



*What an amazing resource for pupils.*

**S3 teacher**

### **Themed Events**

Feedback received was very positive, with a majority rating the webinars at **5 out of 5**.



*I learned a lot about the music industry.*

**S4 learner**

### Certificated Courses

Despite some early difficulties with equipment and finding suitable locations from where to join classes, the majority of participating learners strongly agreed with the statement **“I really enjoyed the online lessons”**.

## Testimonials

Please click on the logos below to read and view partner testimonials.



## Next steps

The DYW Live programme will be developed in the following ways:

- Work to further improve the quality of Themed Event recordings, recognising that many schools are using these as an on-demand resource
- Plan for the next academic session to take account of the Programme for Government 2025-26, considering how DYW Live can contribute to “improving school-age and adult careers support, including better information on career choices, job prospects and earnings”, as well as helping local authorities meet the Career Education Standard for all learners
- If funding allows, introduce a consistent format for interactive sessions delivered in Glow, with each facilitated by a member of the e-Sgoil DYW Live team



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**National e-Learning Offer**

